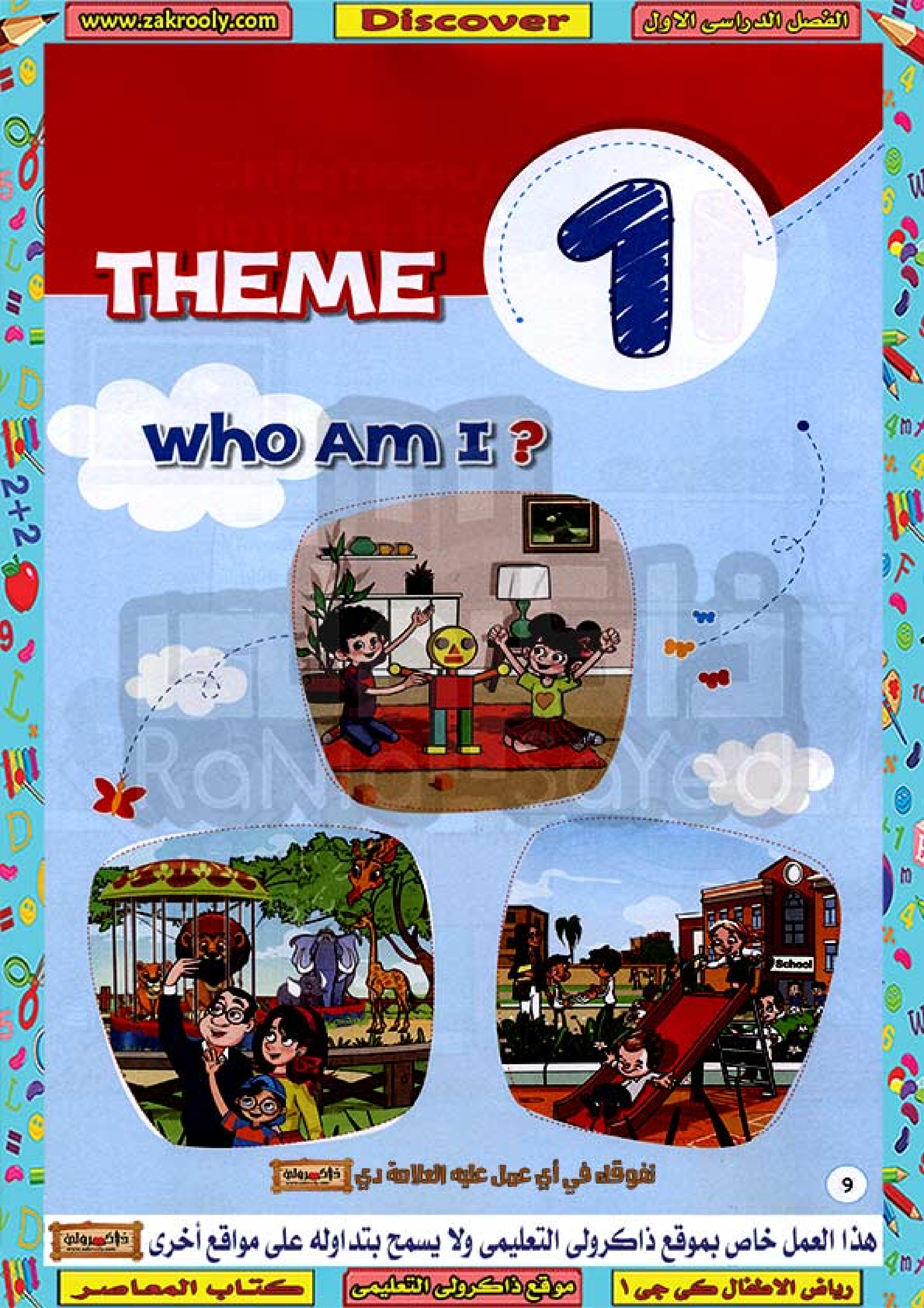
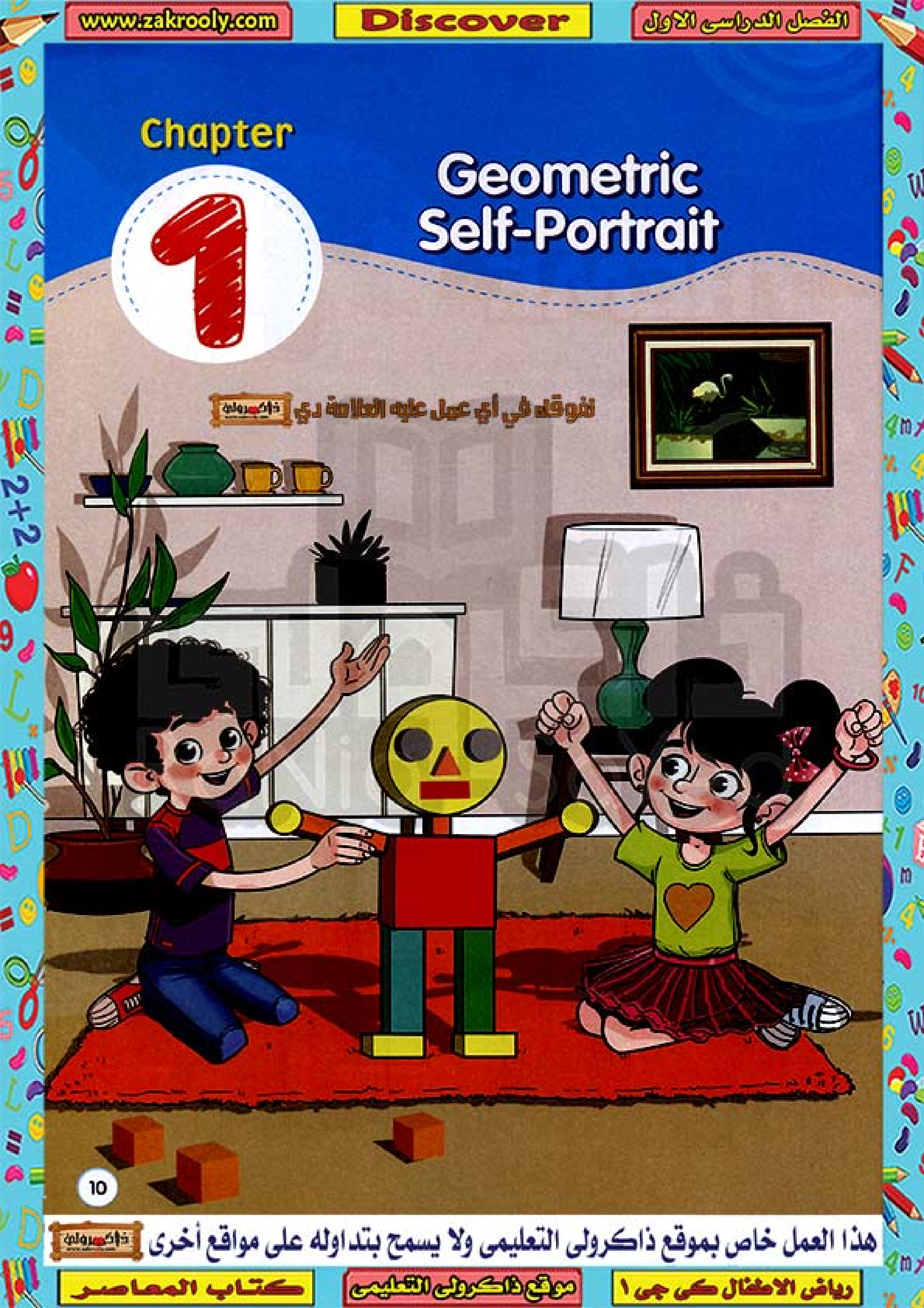
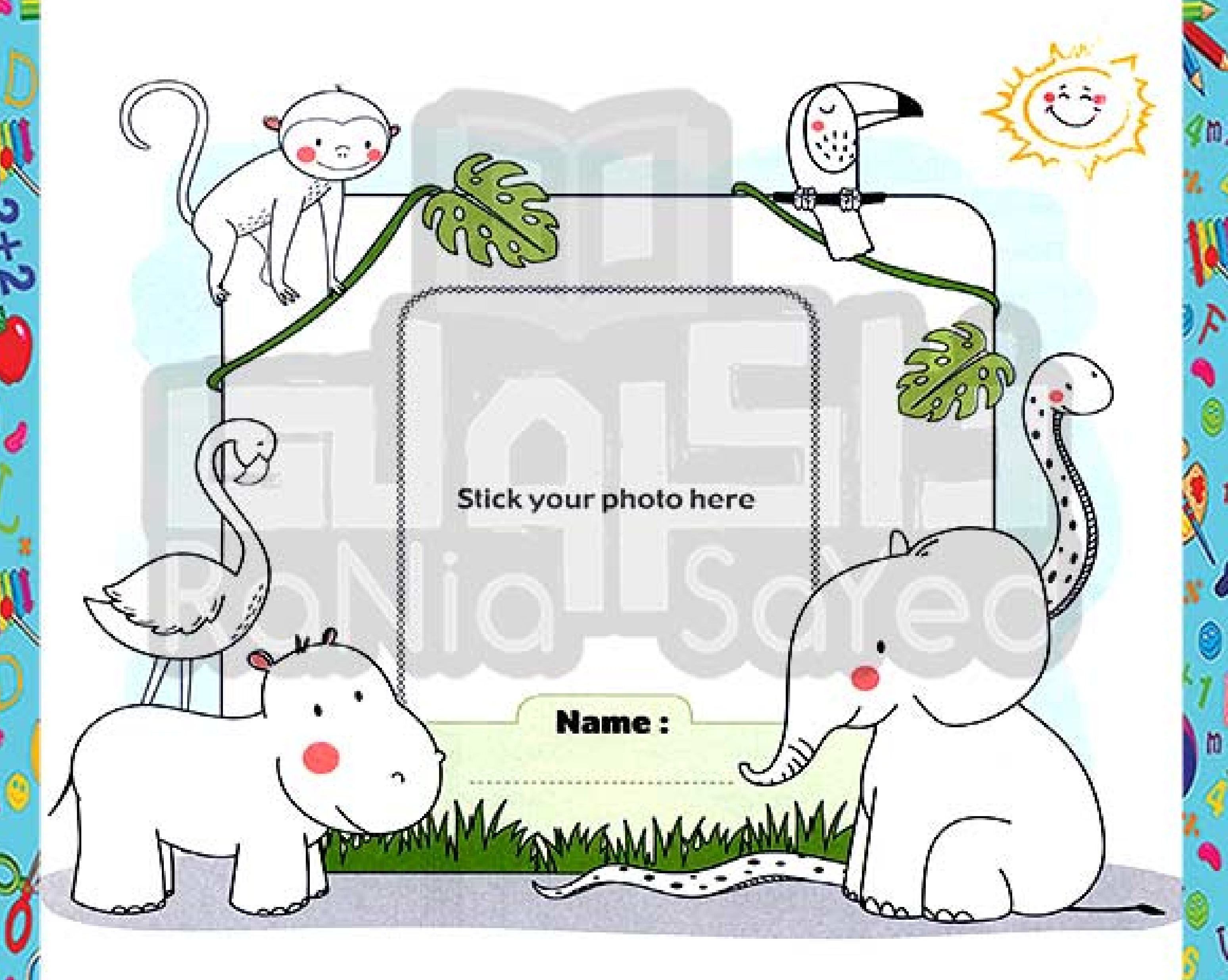

THEME 1
who Am I ?
School


Chapter
1
Geometric
Self-Portrait
لتوقف في أي عمل عليه العلامة دي

Self Portrait

Activity 1 Stick your photo and Try to write your name, then color the animals.



Notes for parents

- Let your child stick his/her photo inside the frame.
- Help your child to write the letters of his/her first name.

- Integration of subjects : English (write his/her name) - Art (coloring).
- Life skills : Creativity – Self-expression.

Activity 2 Use a to circle the **red** objects only.



Activity 3 Use a to circle the **blue** objects only.



- Let your child circle the red objects.
- Let your child circle the blue objects.
- Let your child repeat the names of colors red and blue.

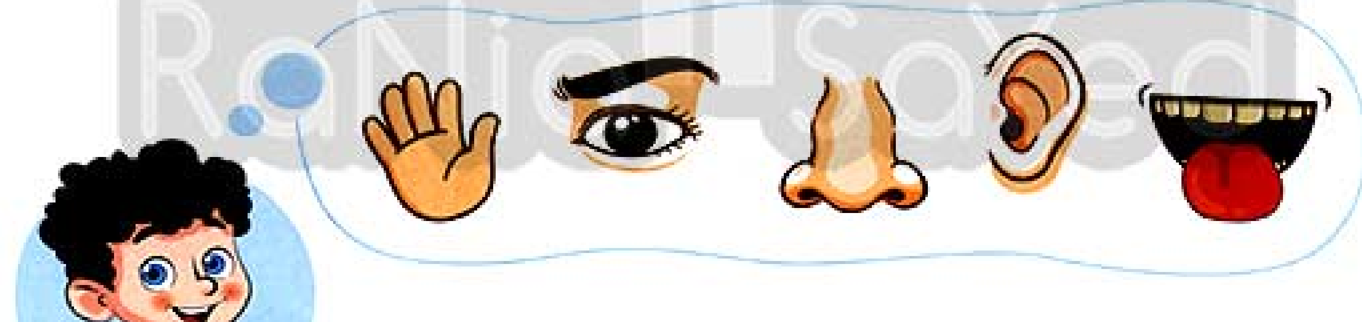
- **Integration of subjects :** English (repeating some words) - Science (sense organs) - Art (coloring).
- **Life skills :** Differentiation - Critical thinking - Observing.

Activity 4 Use a ✏ to circle the yellow objects only.





Activity 5 Circle the right organ.



I can **see** with my ...

Notes for parents

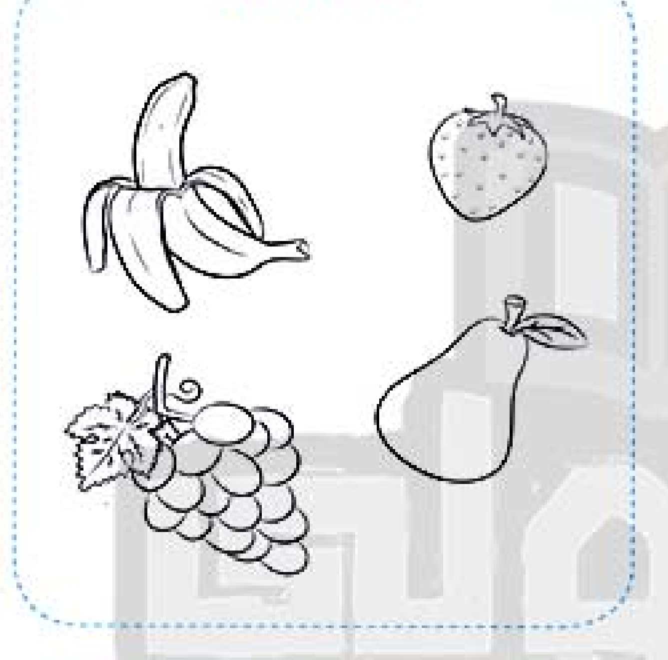
- Let your child circle the yellow object, then let him/her repeat the names of colors : red, blue and yellow
- Read to your child, the sentence "I can see with my ...." , then let him/her circle the right organ and repeat the word "eye".

- **Integration of subjects :** English (repeating some words) - Science (sense organs) - Economics and applied sciences (nutrition and food science).
- **Life skills :** Differentiation - Critical thinking - Observing - Communication.

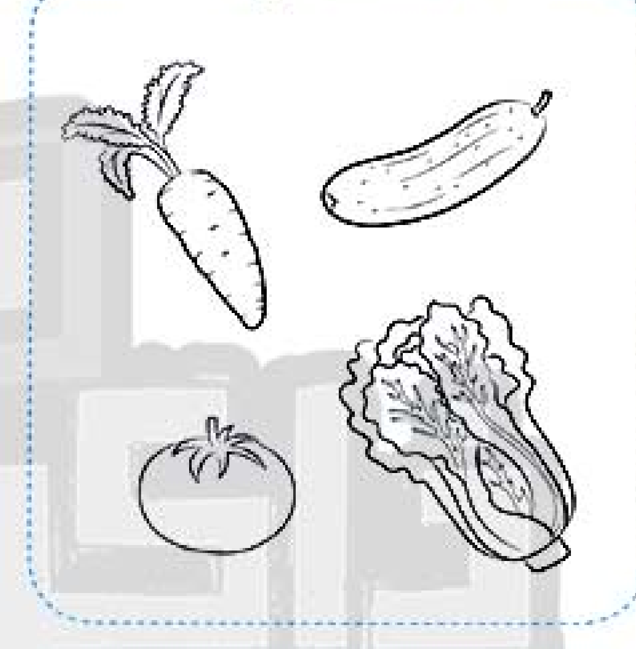
Fruits and Vegetables

Activity 1 Color the fruits and vegetables you like their tastes.

Fruits

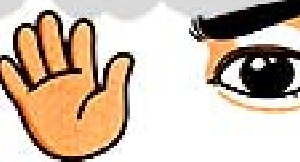


Vegetables

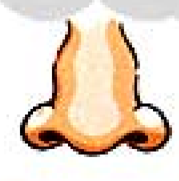


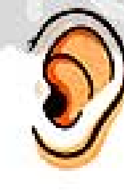
Activity 2 Circle the right organ.













I can taste with my ...

- Let your child color the fruits and vegetables he/she likes in suitable colors.
- Let your child mention other examples of his/her favorite fruits and vegetables.
- Read to your child, the sentence "I can taste with my ...." , then let him/her circle the right figure and repeat the word "tongue".

- Integration of subjects : Art (coloring) - Science (sense organs) - English (repeating some words) Economics and applied sciences (nutrition and food science).
- Life skills : Creativity – Self-expression – observation.





My Favorite Food

Activity 1 Circle your favorite foods .

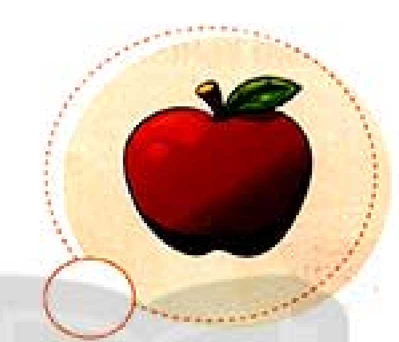


Notes for parents

- Let your child circle his/her favorite foods.
- Discuss the healthy and the unhealthy foods with your child.
- Help your child to repeat some names of foods in the picture (chicken, cake, meat, juice, fish, fruits).

- Integration of subjects : English (repeating some words) - Science (healthy and unhealthy foods) – Economic and applied sciences (nutrition and food science).
- Life skills : Self-expression – Observing.

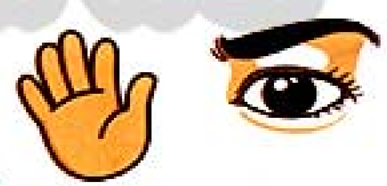
Activity 2 Put ✔ beside the objects that you can smell.

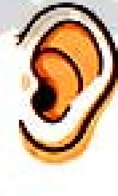







Activity 3 Circle the right organ.




I can **smell** with my ...

- Help your child to know that some objects don't have smell.
- Read to your child, the sentence "I can smell with my ......" , then let him/her circle the right figure and repeat the word "nose".

- **Integration of subjects :** English (repeating some words) - Science (sense organs).
- **Life skills :** Critical thinking – Observing – Self-expression.

I Can Touch

Activity 1 Circle the hot things in orange and cold things in green.



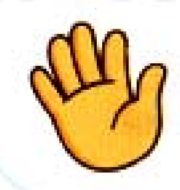


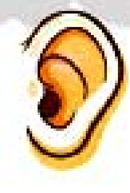
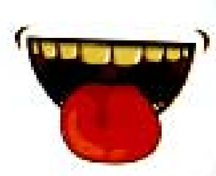

Activity 2 Put  beside the soft things.






Activity 3 Circle the right organ.

I can touch with my ...

Notes for parents

- Discuss with your child some other things which are hot, cold, soft or rough.
- Let your child repeat the words "orange" and "green".
- Read to your child, the sentence "I can touch with my ....." then let him/her circle the right figure and repeat the word "hand".

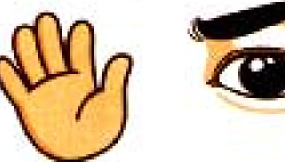
- Integration of subjects : English (repeating some words) - Science (sense organs) - Art (coloring).
- Life skills : Self-expression – Differentiation – Observing.

Hearing Sounds

Activity 1 Put ✓ beside the things that can make sounds in the following picture.



Activity 2 Circle the right organ.





I can **hear** with my ...

- Discuss with your child that some things have sounds, while other things don't have.
- Read to your child, the sentence "I can hear with my ....." then let him/her circle the right figure and repeat the word "ear".

- **Integration of subjects :** Science (sense organs) - English (repeat some words).
- **Life skills :** Differentiation – Self-expression.

Activity 3 Put ✓ at the sense you can use to recognize the following objects.



Notes for parents

- Discuss with your child how can he/she use many senses to recognize other objects.
- Let your child repeat the following words : see,hear, smell, taste, touch.

- **Integration of subjects :** Science (senses) - English (repeat) - Economics and applied sciences (nutrition and food science).
- **Life skills :** Observation - Critical thinking.



I have learned that

I have five senses .



I can hear with my ear



I can smell with my nose

I can touch with my hand



I can taste with my tongue



I can see with my eye



We Are Similar

Activity 1 Complete the table as shown.



Activity 2 Circle the taller in red and the shorter in green.



Notes for parents

- Help your child to put (✓) or (x) in the table to know the similarities and differences between pictures.
- Let your child circle the tall person in red and the short one in green.
- Let your child repeat the words : same - different - long - short.
- **Integration of subjects :** Social studies (accept and respect differences of others)- Science (similarities and differences between humans).
- **Life skills :** Observing – Critical thinking – Respect others.





I See Shapes



Activity Color the shapes that match the first on in each row with the same color.

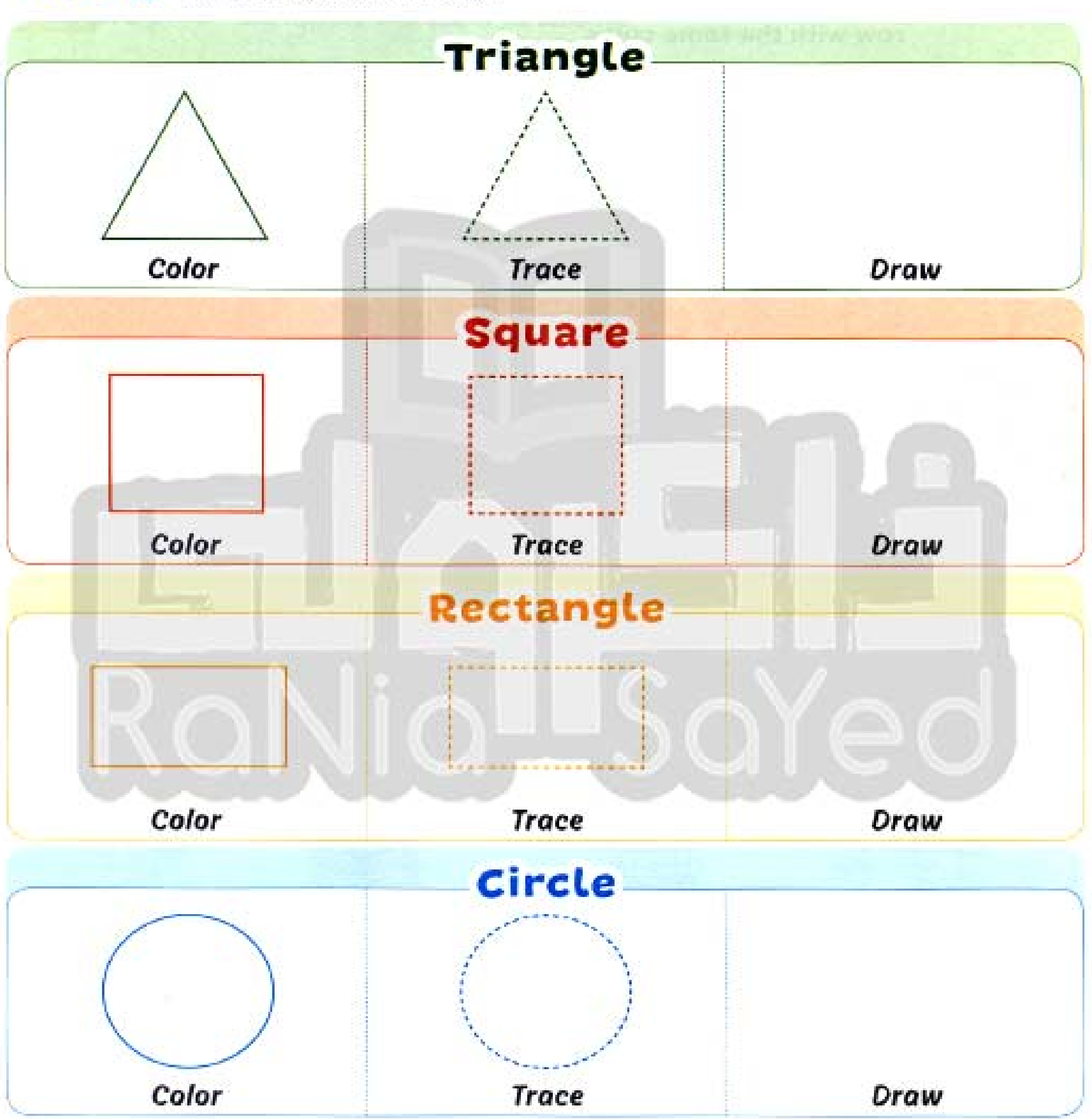


- In each row, let your child color the similar shapes that match the first one using its same color.
- Help your child to count the similar shapes in each row.

- **Integration of subjects** : Math (geometric shapes and counting) - Art (coloring).
- **Life skills** : Observing – Set clear goals.

Make a Shape

Activity Color , trace , then draw.



Notes for parents

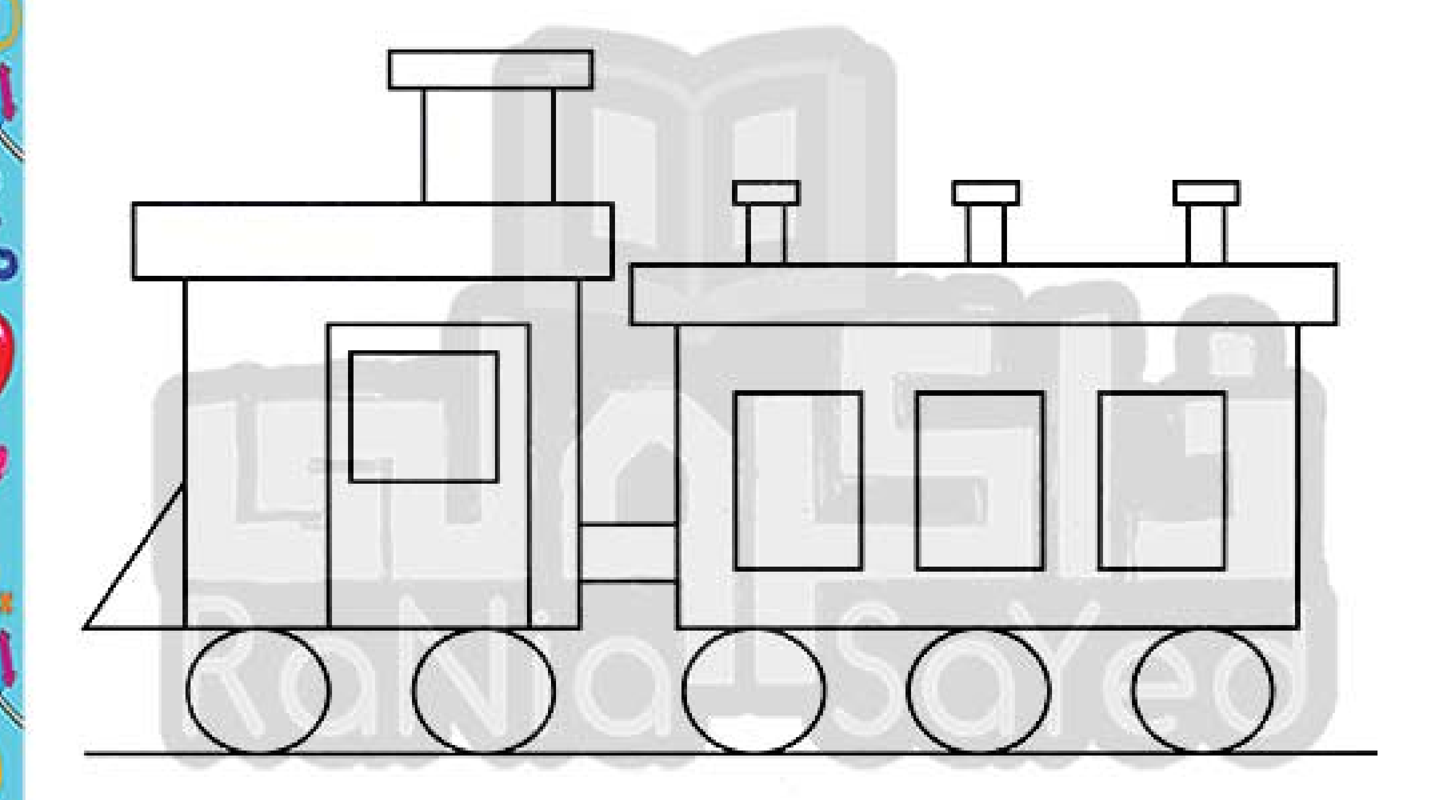
- In each group, let your child color the shape, then trace it and finally let him/her draw the shape by him/herself.
- Let your child repeat the words : "Triangle - Square - Rectangle - Circle"

- **Integration of subjects :** Math (geometric shapes) - Art (coloring and drawing).
- **Life skills :** Creativity - Critical thinking.

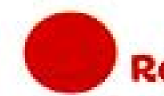


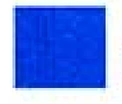
Activity Color the toy train, using the color code.





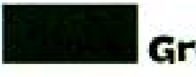












- Help your child to color the picture using the shown color code.
- Let your child observe some of his/her toys and match them to the right geometric shapes.

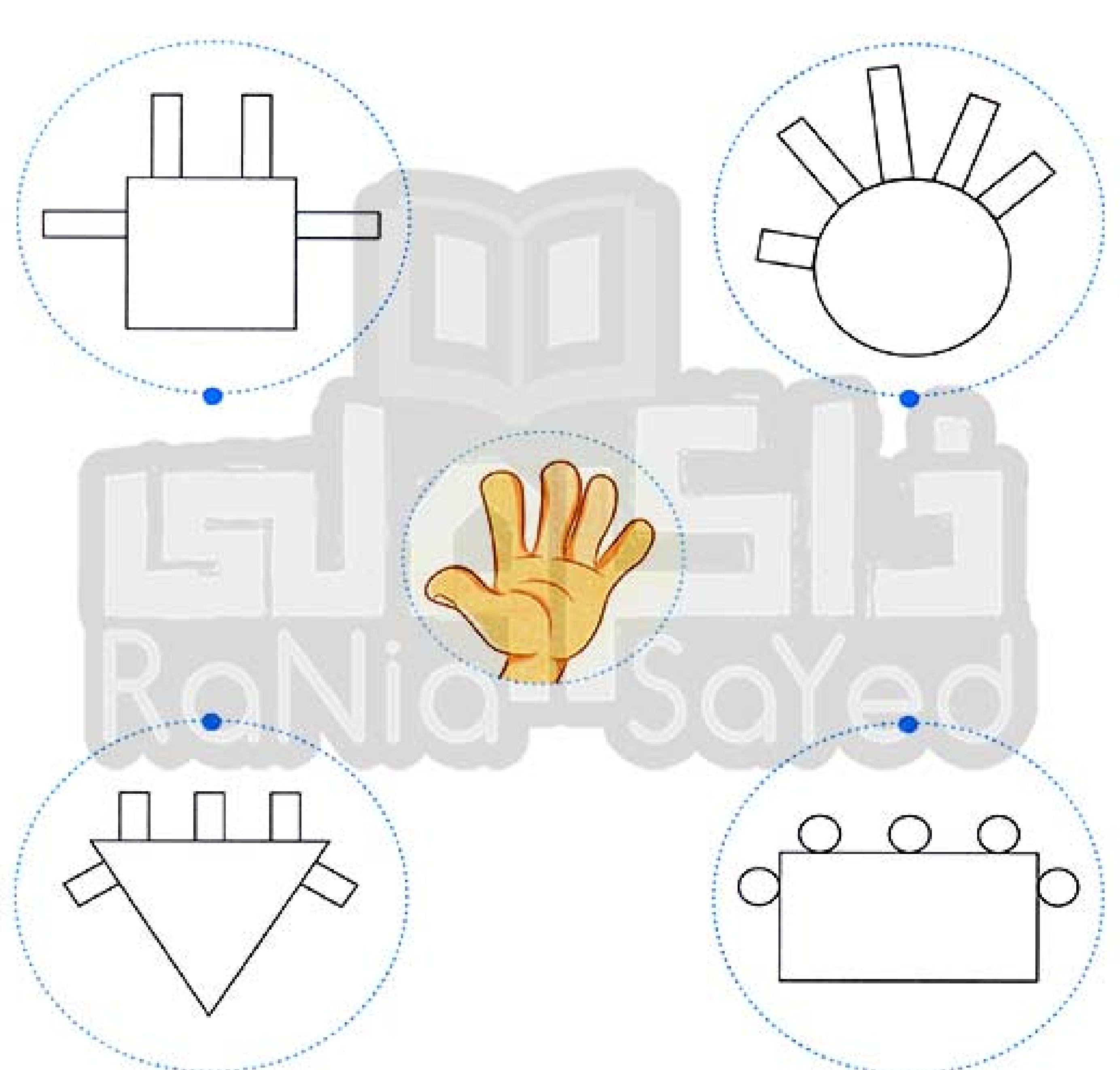
- **Integration of subjects :** Math (geometric shapes) - Art (coloring).
- **Life skills :** Observing - Creativity.





My Hand Shape

Activity Match the figure of the hand with the suitable geometric shape and color it.

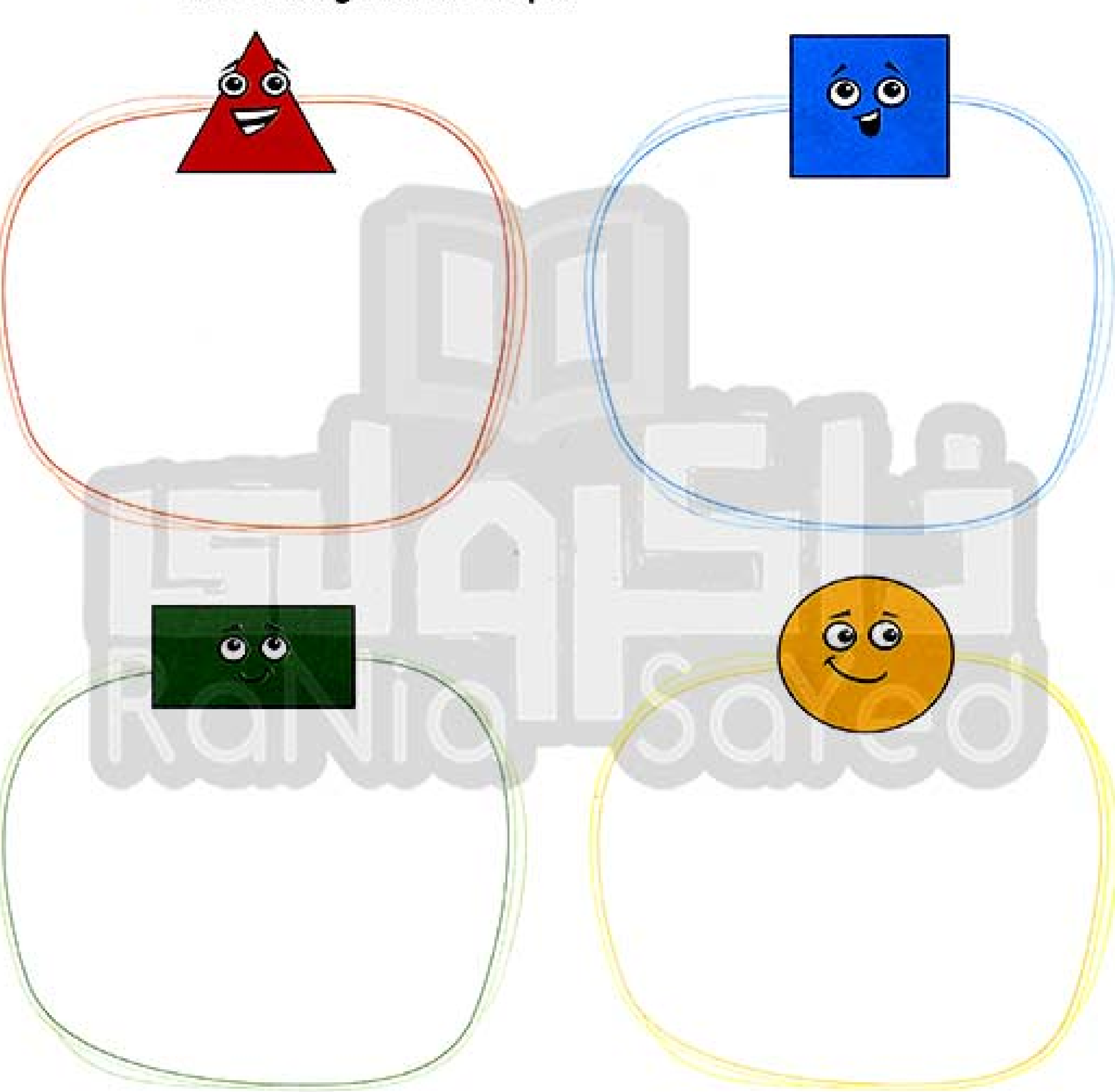


Notes for parents

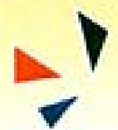
- Discuss with your child some other body parts and the geometric shapes that are suitable for them such as face, leg, arm, neck ... etc.
- **Integration of subjects :** Math (geometric shapes) - Art (coloring) – Science (body parts).
- **Life skills :** Critical thinking - Problem solving.

My Favorite Things

Activity Stick or draw some photos of your favorite things that look like the shown geometric shape.



- Help your child to draw or stick some photos from magazines of his favorite things (toys, foods, clothes ... etc.) which look like each of the geometric shapes.
- Integration of subjects : Math (geometric shapes) - Art (drawing and sticking photos).
- Life skills : Set clear goals - Critical thinking - Problem solving.



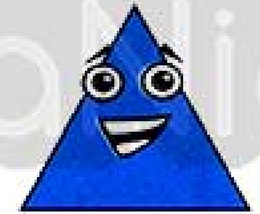
I have learned that

People have similarities and have differences .





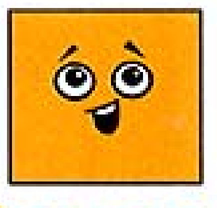
Geometric shaps :



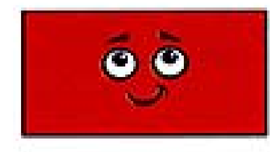
Triangle



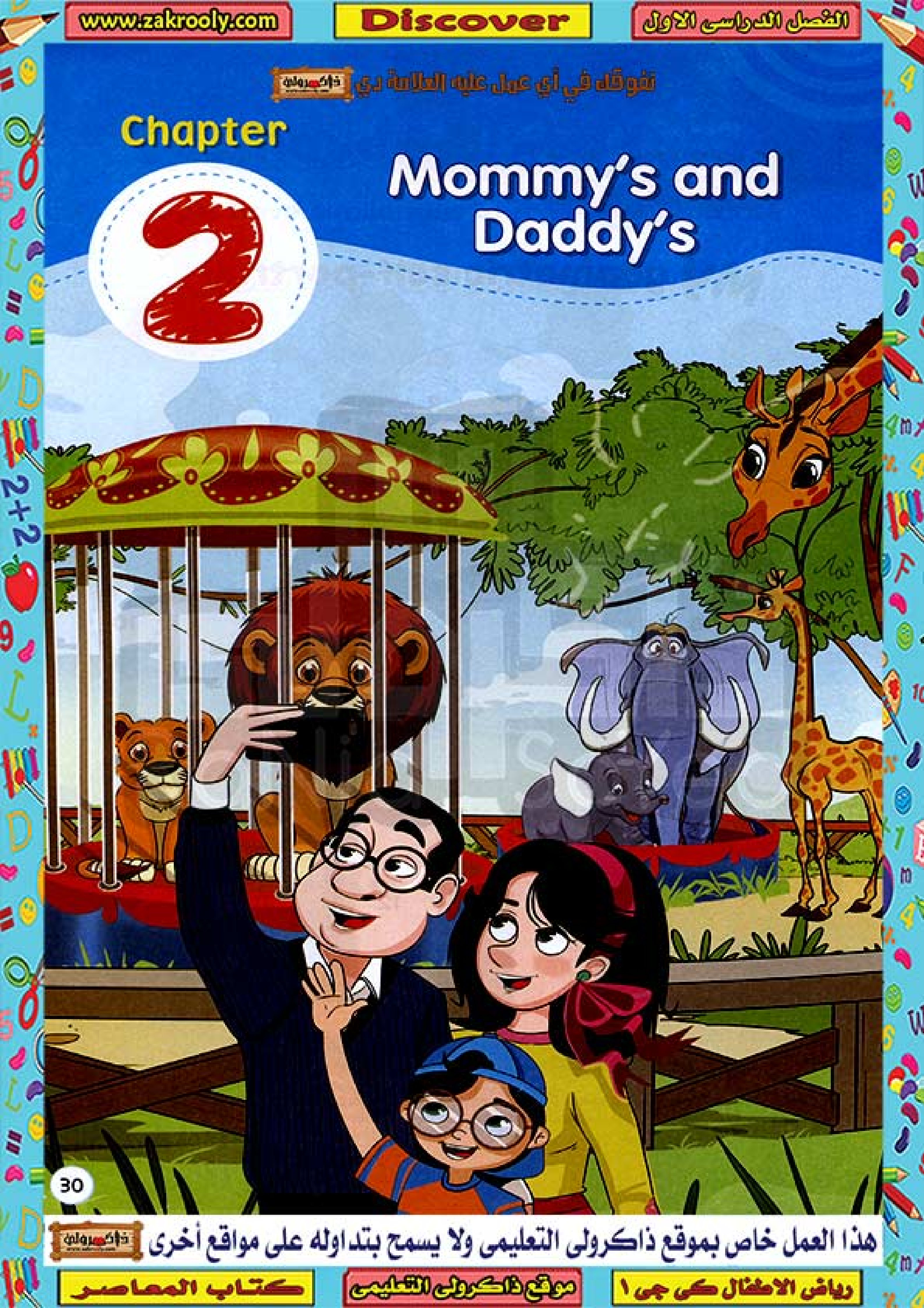
Circle



Square



Rectangle


تفوقك في أي عمل عليه العلامة دي
Chapter
2
Mommy's and Daddy's



Activity Color the pictures, then circle the pictures of the people who live in your home.



Grandfather



Grandmother



Father





Mother



Brother



Sister

Notes for parents

- Let your child repeat the words : "Grandfather - Grandmother - Father - Mother - Brother - Sister".
- **Integration of subjects :** Social studies (family members) - Art (coloring) - English (repeating some words).
- **Life skills :** Creativity - Self-expression - Realize relationships.



Children And Adults

Activity 1 Circle the children in red color and the adults in blue color.



• Help your child to count the number of children and the number of adults.
• Let your child repeat the words : "children - adults).
- **Integration of subjects :** Math (Counting numbers) - English (repeat some words) - Economics and applied sciences (family).
- **Life skills :** Observing - Critical thinking - Communication.

Activity 2 Color one box for each animal you see on the opposite page using the color codes below.



Notes for parents

- Help your child to count each type of animals on the opposite page and use the color codes shown to make a simple graph.
- **Integration of subjects :** Math (counting to 5) - Art (coloring).
- **Life skills :** Observing - Set clear goals.



Tasks

Activity Put (✓) beside the tasks that you can help your mother and father at home.













Notes for parents

- Discuss with your child, some other tasks that he/she can do at home by him/herself.
- **Integration of subjects :** Social studies (importance of family) - Economic and applied science (childhood development).
- **Life skills :** Help others - Good time management.

Baby And Adult Animals

Activity 1 Trace the letters (A) and (B), then write them by yourself.



Adult | Baby

dult | aby

dult | aby

- Let your child trace the letters, then let him/her write them twice by him/herself.
- Help your child to count the adult animals and also the baby animals.
- Integration of subjects : English (writing letters) - Math (counting)
- Life skills : Observing - Critical thinking.





Match each adult animal to its baby animal, then color the uncolored pictures.

Adults

Babyies

Notes for parents

- Discuss with your child :
  - the similarities between baby animals and their parents (legs, tails , color ... etc.)
  - the differences between baby animals and their parents (big, small, short ... etc.)
- **Integration of subjects :** Science (adults and babies) - Art (coloring).
- **Life skills :** Critical thinking - Creativity - Observation.

Mommy and Me

Activity Help each baby to reach his mommy.



- Discuss with your child that animals and humans change as they grow, then let him/her tell you about some differences between adults and babies.
- **Integration of subjects :** Science (adults and babies) - Economics and applied science (childhood development).
- **Life skills :** Observing - Set clear goals - Critical thinking.

Let's Count

Activity Count and write the number of each kind of animals in the following picture.

Notes for parents

- Help your child count each kind of animals , then write its number.
- Discuss with your child the way of movement of each animal in the picture.

- **Integration of subjects :** Math (counting and writing numbers) - Science (ways of movement of animals).
- **Life skills :** Observing - Critical thinking.





I have learned that



My family


Grandmother


Grandfather


Father


Mother


Brother


Sister

Adults and babies.









Growing and Changing



Activity 1 Color the pictures and trace the numbers.

1

2

3

4

Notes for parents

- Let your child color the pictures, then trace the numbers that shows the life stages of the chicken.
- Discuss with your child that all animals grow up during their life stages.
- **Integration of subjects :** Science (life stages of chicken) - Math (tracing numbers) - Art (coloring)
- **Life skills :** Observing - Creativity - Critical thinking.

Activity 2 Write the numbers (1, 2, 3, 4, 5) beside the pictures.



- Let your child write the numbers beside the pictures to show the life stages of human.
- Discuss with your child that also a human grows up during the life stages.

- **Integration of subjects :** Science (human life cycle) - Math (writing numbers).
- **Life skills :** Observing - Critical thinking - Good listening.

Plants



Activity Match each life stage to the correct number.

1 2 3 4

Flower Sprout Seed Leaves

Notes for parents

- Let your child match each picture to the correct number to show the plant life stages.
- Discuss with your child that also the plants grow up during their life stages.
- Let your child repeat the words :"seed - sprout - plant - flower".

- **Integration of subjects :** Science (plant life stages) - Math (counting numbers) - English (repeat some words)
- **Life skills :** Critical thinking - Observing - Good listening.



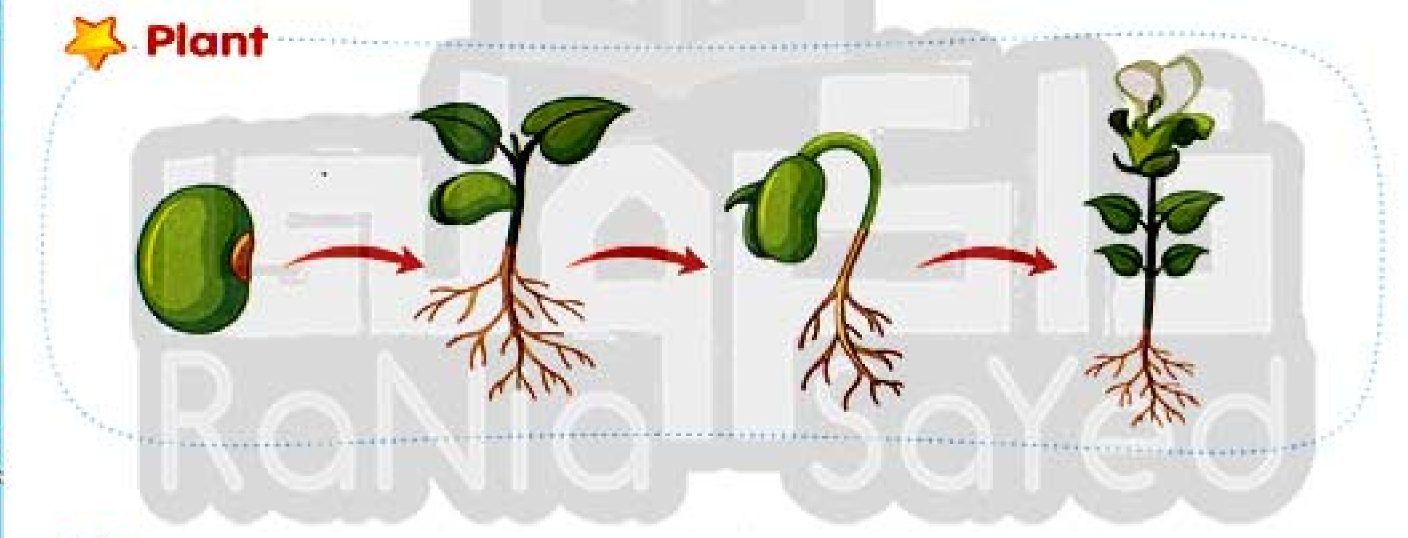
I have learned that

Animals, plants and human grow up and change.

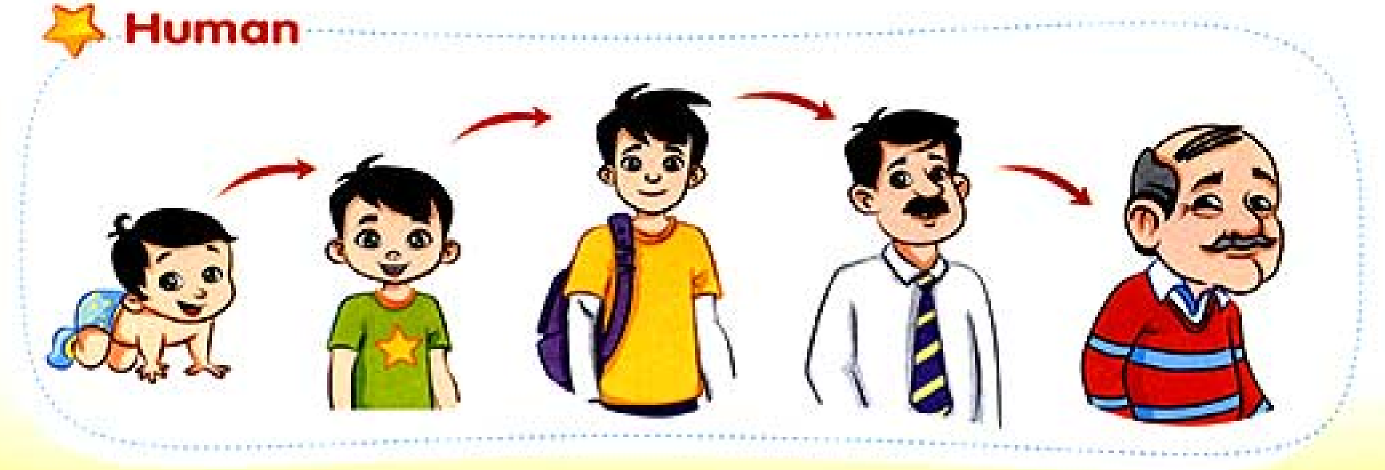
Animal



Plant



Human




Chapter
3
My School
تفوقك في أي عمل عليه العلامة دي
School

Shapes in School

Activity 1 Color △ shapes in green and ◯ shapes in yellow.



Notes for parents

- Let your child color the trees that have triangular shapes in green, then count them.
- Let your child color the circles on the road and the Sun that have circular shapes in yellow, then count all these circles.

- **Integration of subjects :** Math (geometric shapes and counting) - Art (coloring).
- **Life skills :** Observing - Set clear goals - Critical thinking.

Activity 2 Circle the ▭ things in a red color and ▢ things in a blue color.



- Let your child count the things that have rectangle shapes, then count the things that have square shapes after choosing them.
- Help your child to find out other things in his/her room that have rectangle or square shapes.

- **Integration of subjects :** Math (geometric shapes and counting) - Art (using colors).
- **Life skills :** Differentiate between similarities and differences - Observing.

Activity 3 Color the circle beside each picture in green for near and in red for far.



Notes for parents

- Let your child color the circle beside each picture , using the green color for the near objects and the red color for the far objects.
- Discuss with your child other examples for near and far objects.
- Let your child repeat the words "near - far".

- **Integration of subjects :** Science (space and time relations) - English (reading new words).
- **Life skills :** Differentiation - Observing.

Objects in My Classroom

Activity 1 Match and color.



- Let your child count and match each group of objects to the right number, then let him/her color these objects .
- Integration of subjects : Math (counting) - Art (coloring).
- Life skills : Creativity - Set clear goals.

Activity 2 Draw ◯ around what is **up** on the seesaw.



Activity 3 Draw ▭ around what is **down** the slide.





Activity 4 Draw △ around who is **behind** the .
Draw ▭ around who is **in front of** the boy.







Notes for parents

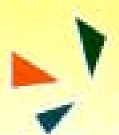
- Discuss with your child other examples that show the meaning of "up, down, behind and in front of", and let him/her repeat these previous four words.
- **Integration of subjects :** Science (space and time relations) – Math (geometric shapes) - Art (drawing) - English (repeating some words).
- **Life skills :** Observing - Differentiation - set clear goals.

Outside My Classroom

Activity Color the circles beside the things that are found outside your classroom in green and the circles beside the things inside your classroom in red.



- Help your child to mention other things that he/she can observe outside the classroom.
- Integration of subjects : Art (coloring) - Science (outside & inside).
- Life skills : Observing - Differentiation - Self expression.



I have learned that



Space and time relations are :

Near 

 Far

Up 

 Down

In front of 

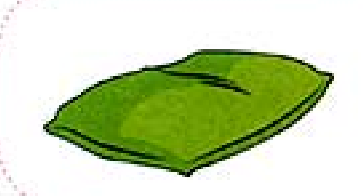
 Behind

Inside 

 Outside

Texture Rubbing

Activity 1 Circle the **soft** things only.



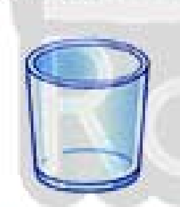



Activity 2 Circle the **hard** things only.





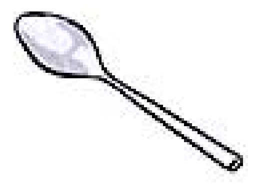

Activity 3 Circle the **smooth** things only.






Activity 4 Circle the **rough** things only.



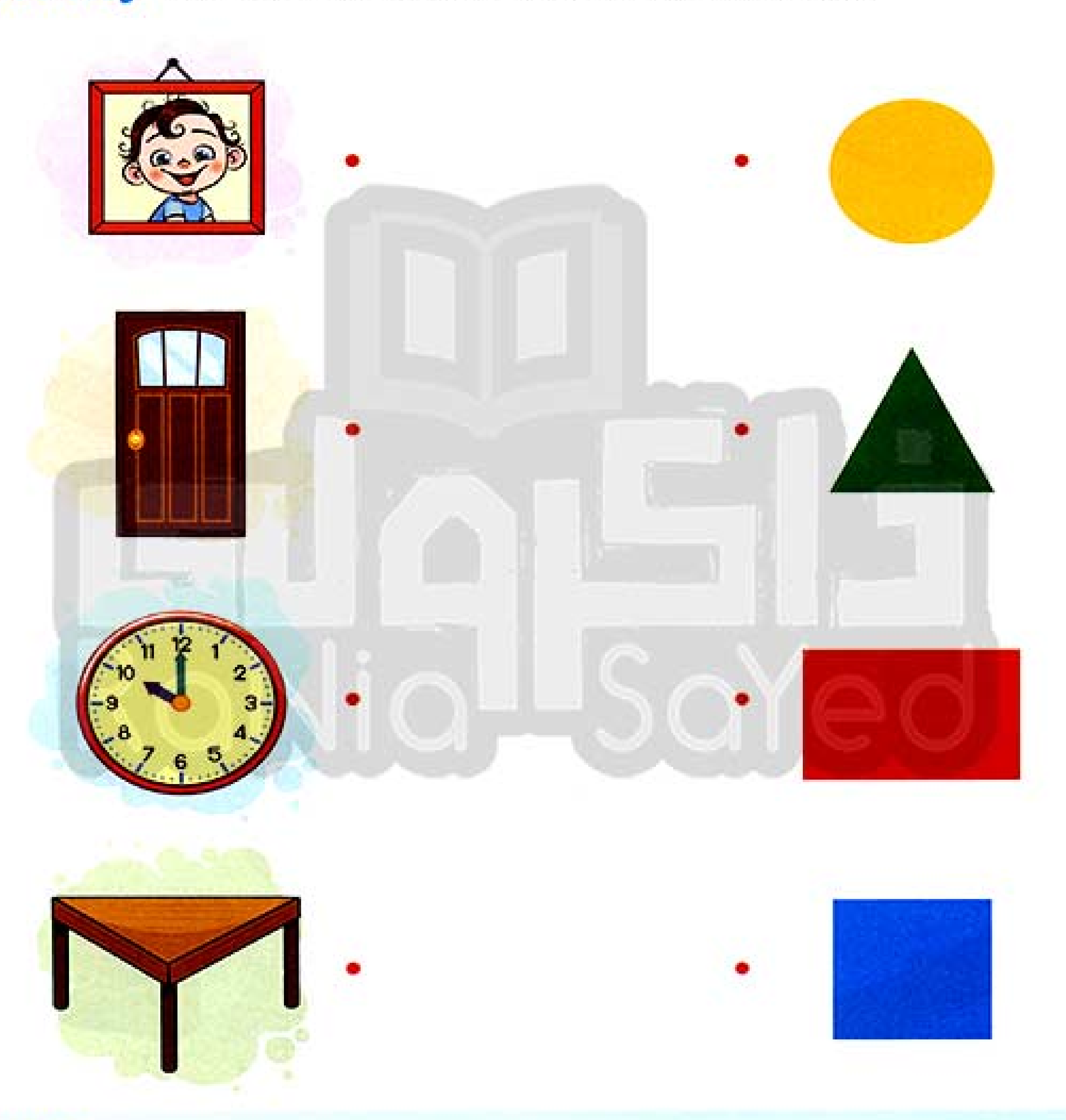



- Discuss with your child different feelings of some objects.
- Let your child repeat the following words : hard, soft, smooth, rough.

- **Integration of subjects :** Science (sense of touch) - English (repeat some words).
- **Life skills :** Critical thinking - Observing - collecting data .

Shapes in My Room

Activity Match each picture to the suitable geometric shape.

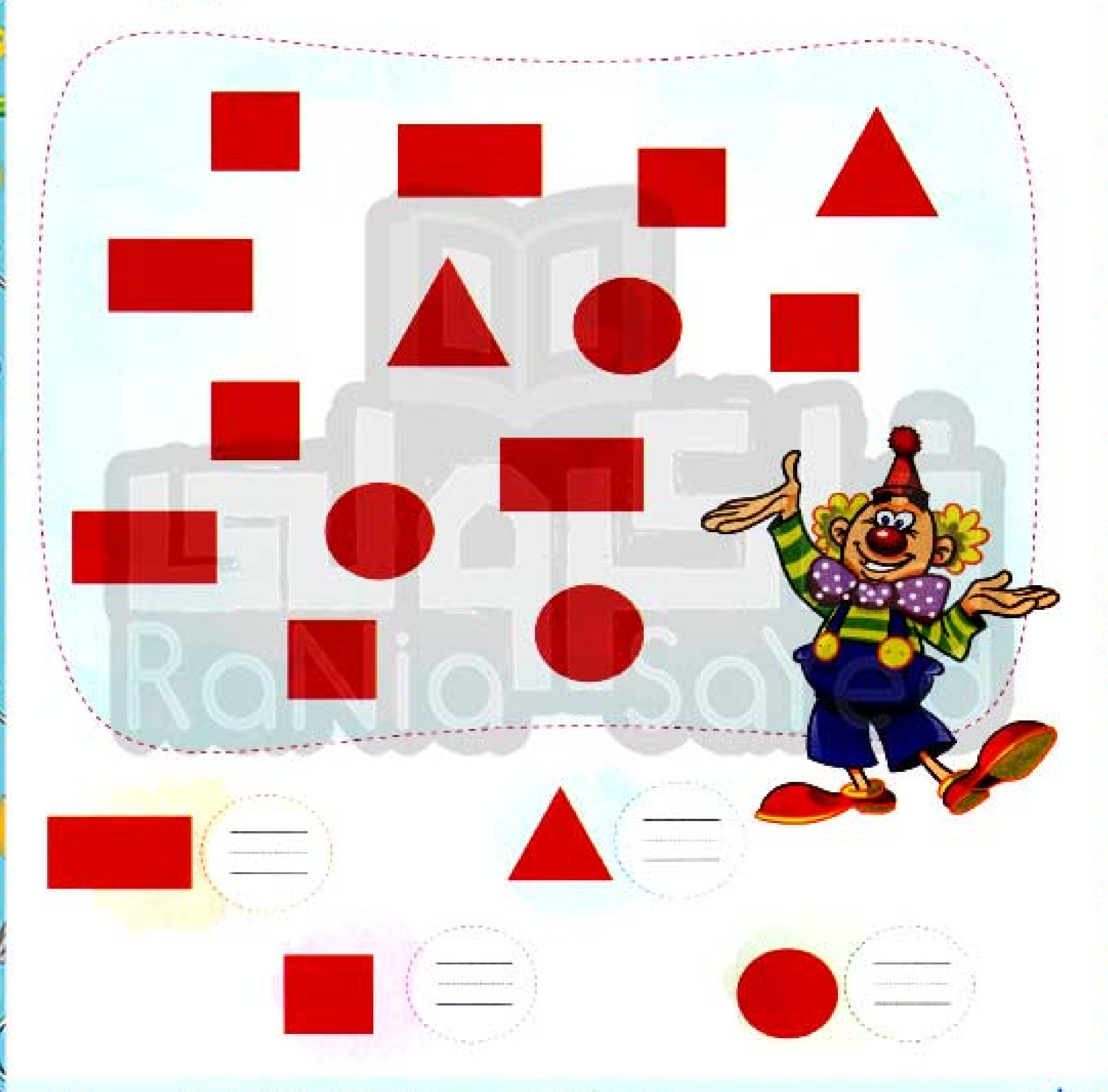


Notes for parents

- Let your child mention other objects in his/her room and match them to the suitable geometric shapes.
- Let your child repeat the following words : circle, triangle, rectangle, square.
- Integration of subjects : Math (geometric shapes) - English (repeat some words).
- Life skills : Observing - Differentiation - Collecting data.

Shapes Sort

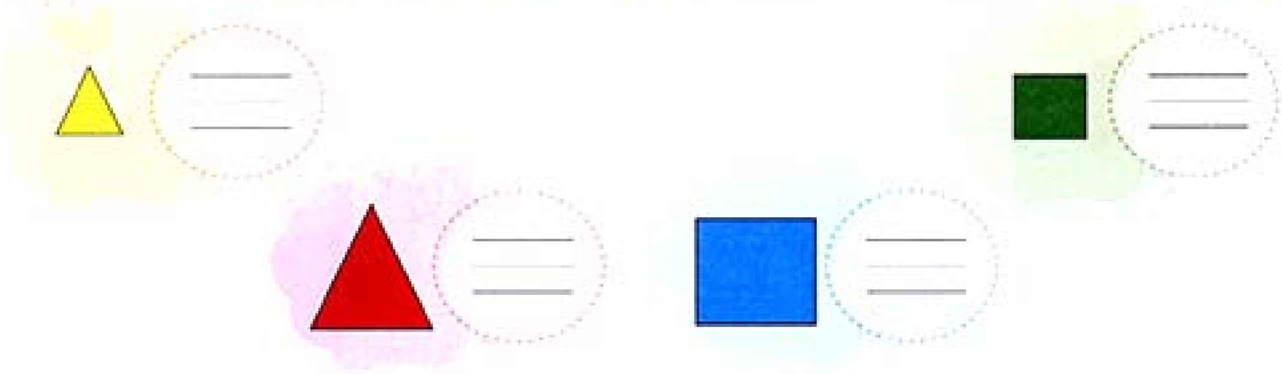
Activity 1 Count and write the numbers of ▲, ●, ■, ▬



- Help your child to classify the different things according to their shapes.
- Let your child repeat the words : rectangle, triangle, square and circle.
- **Integration of subjects :** Math (counting and geometric shapes) - English (repeat some words).
- **Life skills :** Critical thinking - Problem solving - Classifying.

Activity 2 Color the shapes using the color codes, then count each of them and write its number.

Yellow
Green
Red
Blue



Notes for parents
- Help your child to classify different things according to their sizes.
- Integration of subjects : Math (counting and geometric shapes) - Art (coloring).
- Life skills : Problem solving - Critical thinking - Classifying - Observing.

Activity 3 **Count the shapes that have the same color and write their number.**



Yellow ______

Green ______

Red ______

Blue ______

- Help your child to classify different things according to their colors.
- Let your child repeat the following words : yellow, green, red and blue.

- **Integration of subjects :** English (repeat some words) - Math (counting and geometric shapes).
- **Life skills :** Problem solving - Critical thinking - Classifying - Observing.

Places at School

Activity Circle what you can find in each place at your school.



Notes for parents

- Discuss with your child his/her favorite place at school.
- Let your child repeat the words : classroom,library and school park.

- Integration of subjects : English (repeat some words) - Speaking and listening (describe places).
- Life skills : Observing - Good listening - Self-expression - Differentiation.



In the Library

Activity Trace the letters, then color the picture.

SCHOOL LIBRARY

- Tell your child about the importance of the school library in getting information through reading books and using computers.
- **Integration of subjects :** English (tracing letters) - Art (coloring).
- **Life skills :** Collecting data - Good listening - Exchanging information.

In My Classroom

Activity Count each item in the picture, then write its number below.

Teacher

Girls

Tables

Boys

Books

Notes for parents

- Let your child observe the picture to count each item then write its number.
- Let your child repeat the following words : teacher, girls, boys, books and tables.
- Integration of subjects : Math (counting and writing numbers) - English (repeating some words).
- Life skills : Observing - Good listening.



Jobs and Tools

Activity **Stick each worker beside the tools he/she uses in each group.**

Cleaner



Stick here

Teacher

Stick here







School doctor







Stick here

Secretary

Stick here







Note The stickers are at the end of the book

- Discuss with your child different jobs at his/her school and the tools they need and their importance to him at school.
- Let your child repeat the following words : teacher, cleaner, secretary and school physician.

- Integration of subjects : Social studies (jobs and tools) - English (repeat some words).
- Life skills : Differentiation - Respect for diversity.



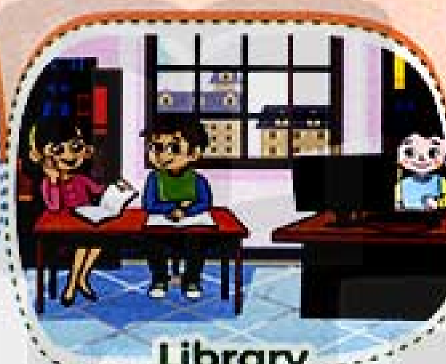



I have learned that



There are many places at my school such as


Classroom


Library


School park



All jobs need some tools such as



School Nurse



Teacher


Cleaner








THEME 2

The World Around Me

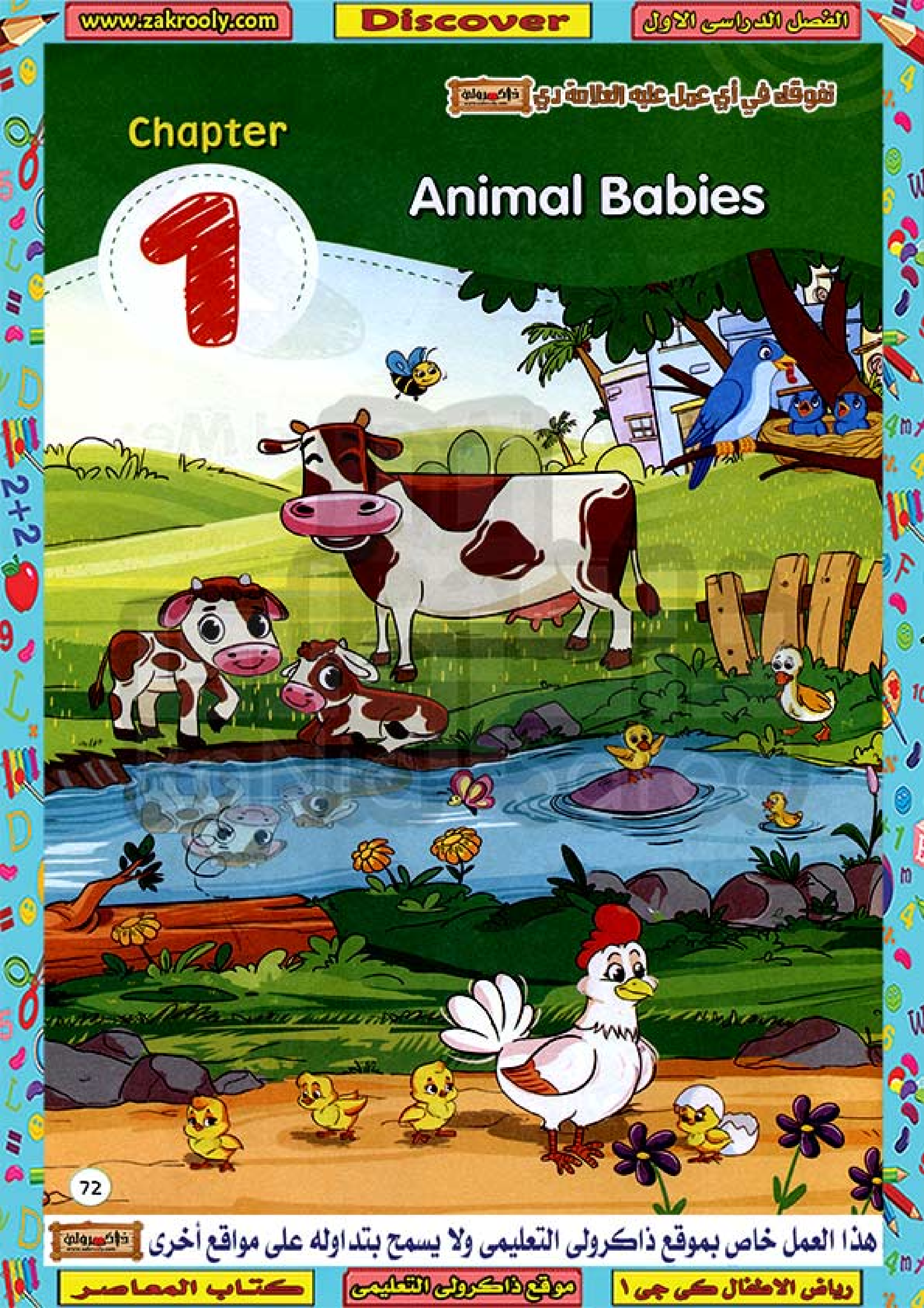






Chapter 1

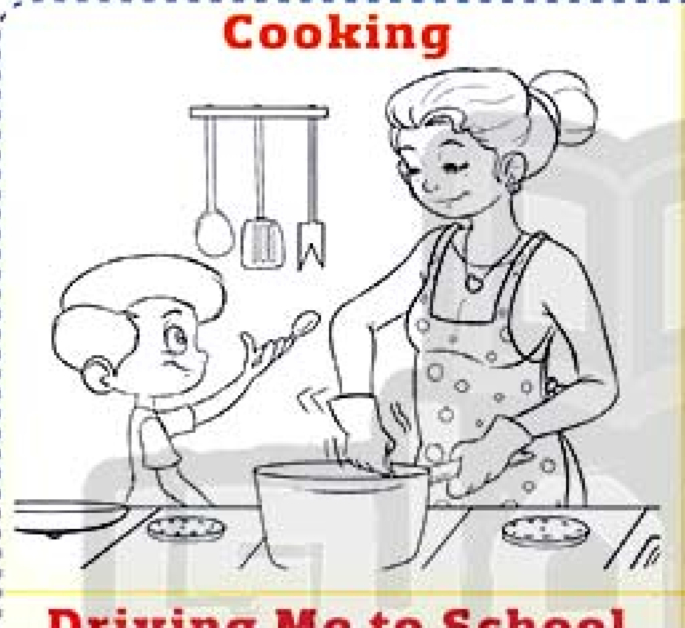
Animal Babies



Taking Care of Me

Activity Color the pictures and draw another picture of one of your family members who takes care of you during an activity.

Cooking



Studying



Driving Me to School



Draw

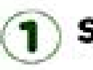
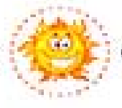


Notes for parents

- Discuss with your child the importance of family helping.
- Let your child think about the activities that adults can help him/her to do.
- **Integration of subjects :** Art (coloring and drawing) - Social studies (family relationships and community safety).
- **Life skills :** Self management.



My Daily Routine

Activity  Stick  or  beside each picture :

Wake up

Stick here

Wash my teeth

Stick here

Eat my breakfast

Stick here

Go to school

SCHOOL

Stick here

Watch T.V

Stick here

Eat my dinner

Stick here

Sleep

Stick here

MY DAILY ROUTINE

Note
The stickers are at the end of the book

- Discuss with your child the activities in his/her daily routine that he/she makes during day and night.
- Let your child repeat the words beside each picture.
- **Integration of subjects :** English (repeating words) - Economics and applied sciences (nutrition and food science).
- **Life skills :** Self-expression - Setting clear goals.

Activity 2 Put ✓ at the person who can help you to do each of the following activities (don't choose any person if you can do an activity by yourself).



Notes for parents

- Discuss with your child the activities that he/she can do by him/herself and the activities that he/she needs help to do.
- **Integration of subjects :** English (speaking and listening) - Economics and applied sciences (nutrition and food science).
- **Life skills :** Self-expression - Sharing.

Life Stages

Activity 1 Match each stage of the human life cycle to the correct number.



- Discuss with your child the stages of the human life cycle.
- Discuss with your child that some of our characteristics change as we grow up like hair, tall, ... etc.

- **Integration of subjects :** Science (stages of human life cycle) - Math (counting numbers) - Economics and applied sciences (childhood development).
- **Life skills :** Differentiate between similarities and differences - Observing.

Activity 2 Look at the picture, then write how many babies, children, parents and grandparents.

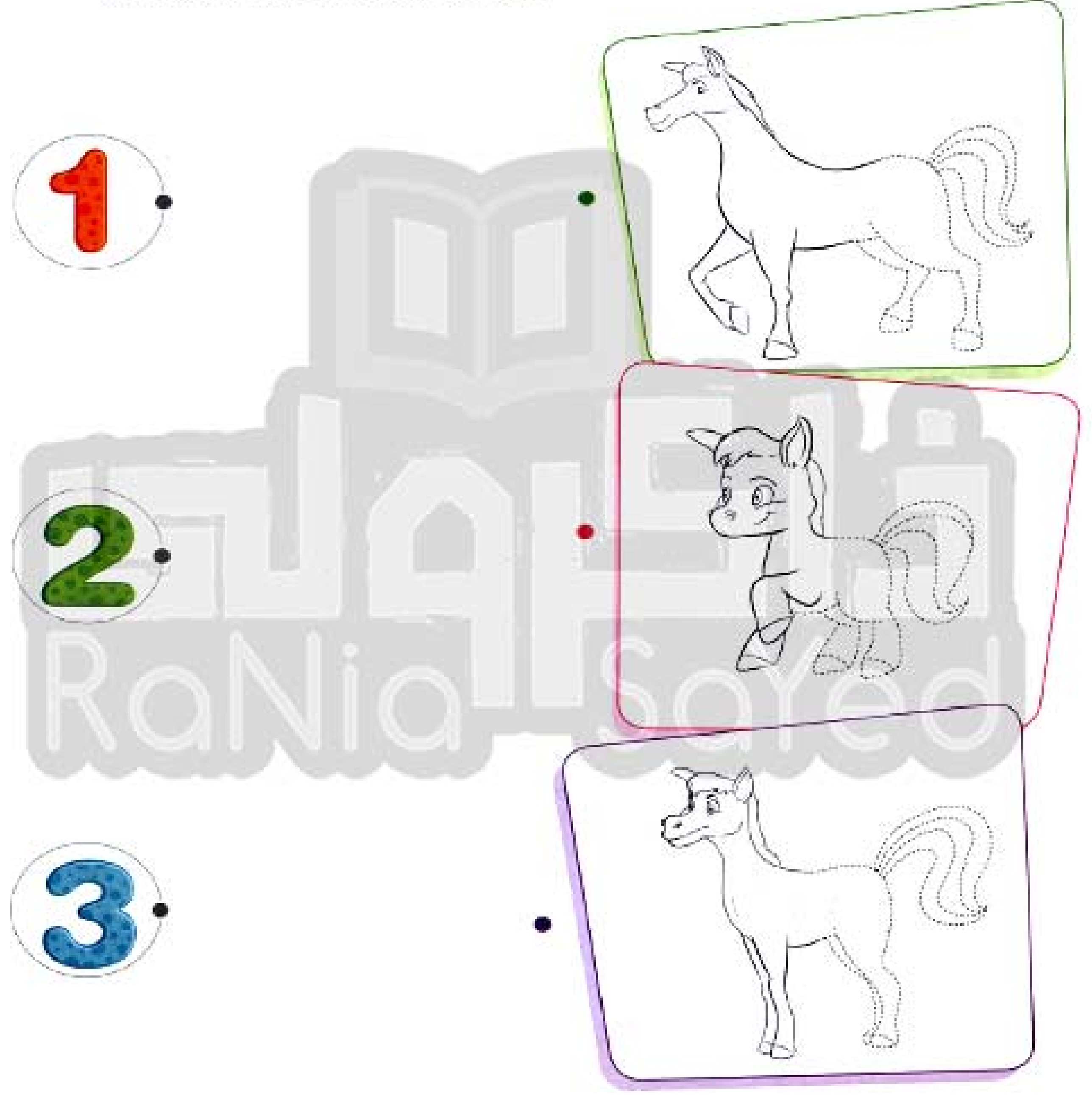


Notes for parents

- Help your child to count and write numbers from 1 to 5.
- Integration of subjects : Math (counting numbers) - Social studies (family members).
- Life skills : Observing - Collecting data.

A Horse Grows Up

Activity Trace each picture and color it, then match each stage of the horse life cycle to the correct number.



- Discuss with your child the stages of the horse life cycle.
- Let your child compare the horse life cycle and the human life cycle.

- **Integration of subjects :** Science (stages of horse life cycle) - Math (counting numbers) - Art (coloring).
- **Life skills :** Differentiate between similarities and differences - Observing.

2 Legs and 4 Legs

Activity Classify the animals by putting a sign ✓ in the two-legged animal box and the four-legged animal box and write the total number of each, then circle the greater one.

Animals	2 Legs	4 Legs
Panda		
Ostrich		
Horse		
Bird		
Rabbit		
Tiger		
Hen		
Total number	....	....

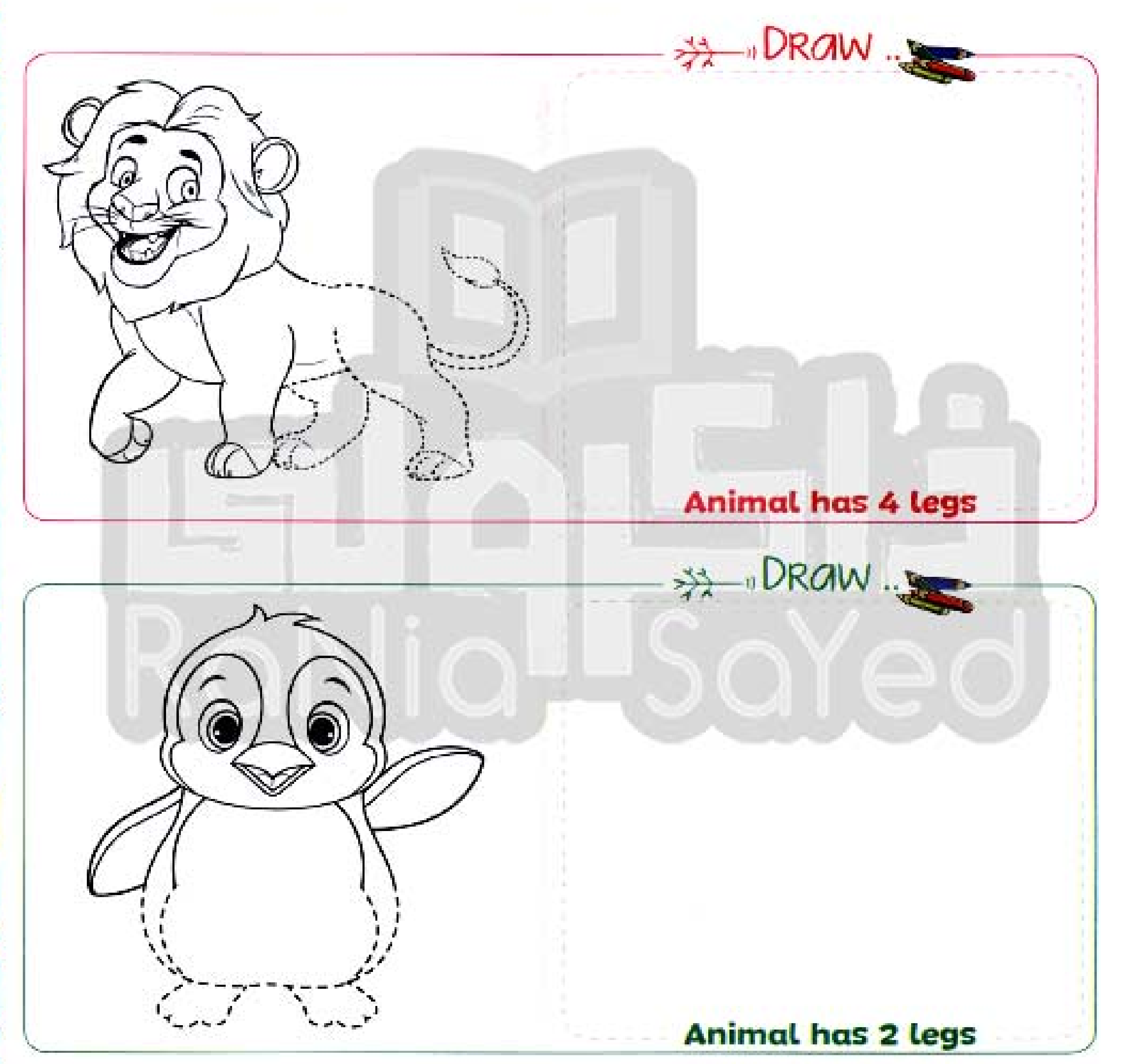
Notes for parents

- Discuss with your child the animals that have 2 legs or 4 legs.
- Let your child write the total number of the two-legged animals and four-legged ones, then circle the greater one.
- **Integration of subjects :** Science (difference between animals) - Math (counting numbers).
- **Life skills :** Observing - Exploring and comparing - Classifying.




Observing Animals

Activity Trace each picture and color it, then draw another animal that has two legs and an animal that has four legs.



• Help your child to draw animals that have two legs and others that have four legs.
- Integration of subjects : Art (drawing and coloring) - Science (comparing between animals).
- Life skills : Differentiate between similarities and differences - Observing.



I have learned that

I repeat some activities in my daily routine :



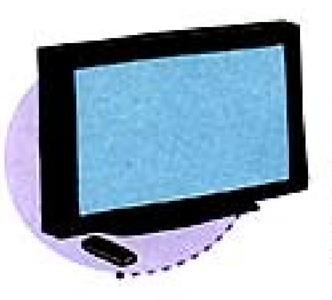
Some animals have :





Want or Need ?

Activity Circle the needs with Red and the wants with Green, then draw other 2 needs and 2 wants in the empty boxes.










Draw .. Needs

Draw .. Wants

- Discuss with your child that a need is something we must have to stay healthy and safe.
- Discuss with your child that a want is something that is nice to have, but isn't required to keep us healthy and safe .
- Help your child to draw his/her needs and wants.
- **Integration of subjects :** Social studies (needs and wants) - Art (drawing).
- **Life skills :** Differentiate between similarities and differences - Self-expressions.

Meeting My Needs

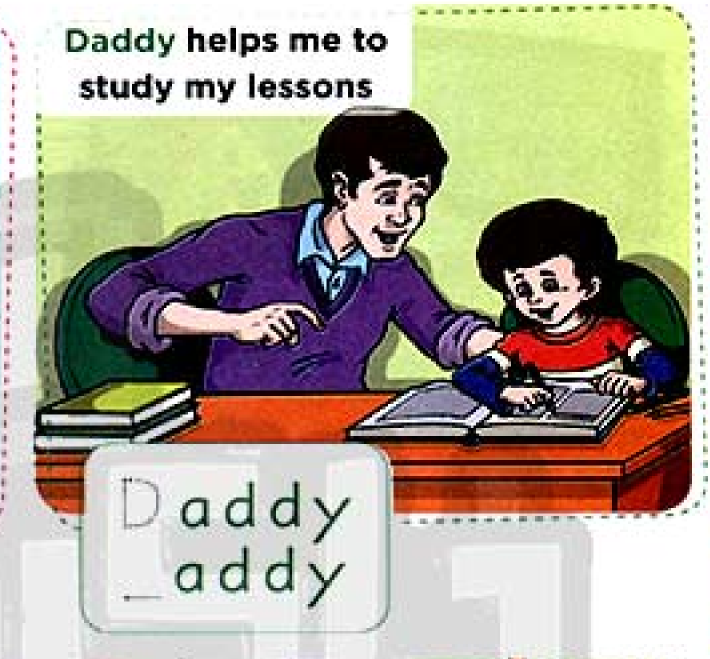
Activity Trace the letter, then write it by yourself below each picture.

Mommy makes my food.



Mommy
ommy

Daddy helps me to study my lessons



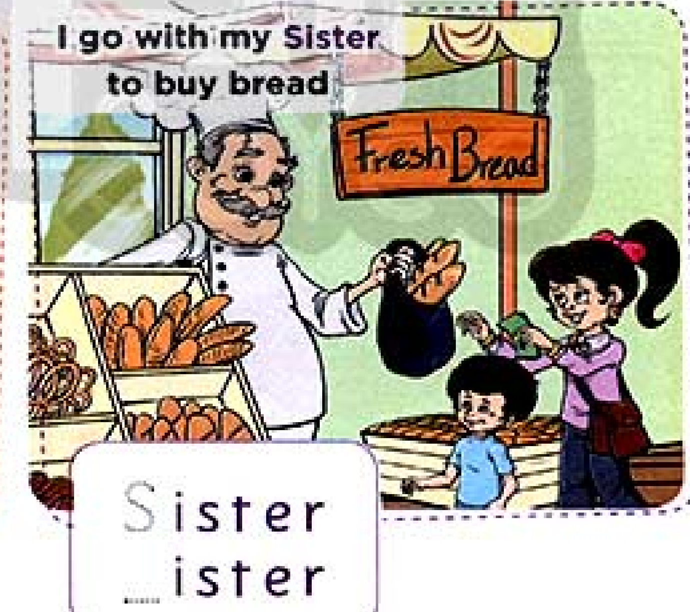
Daddy
addy

Grandfather helps me to wear my shirt



Grandfather
randfather

I go with my Sister to buy bread



Sister
ister

Notes for parents

- Help your child to read and write some letters in English.
- Let your child suggest some needs that his/her family can give him/her to do.
- Integration of subjects : Social studies (meeting my needs) - English (writing some letters).
- Life skills : Observing - Good listening - Helping others.

My Observation Notes

Activity 1 Draw a line to help each animal to reach its right home.



- Discuss with your child other animals and their homes.
- Discuss with your child that home or shelter is a need for animals.
- **Integration of subjects :** English [repeating words : dog - bird - bee - sheep] - Science (animals and homes).
- **Life skills :** Observing - Critical thinking - Realize relationships.

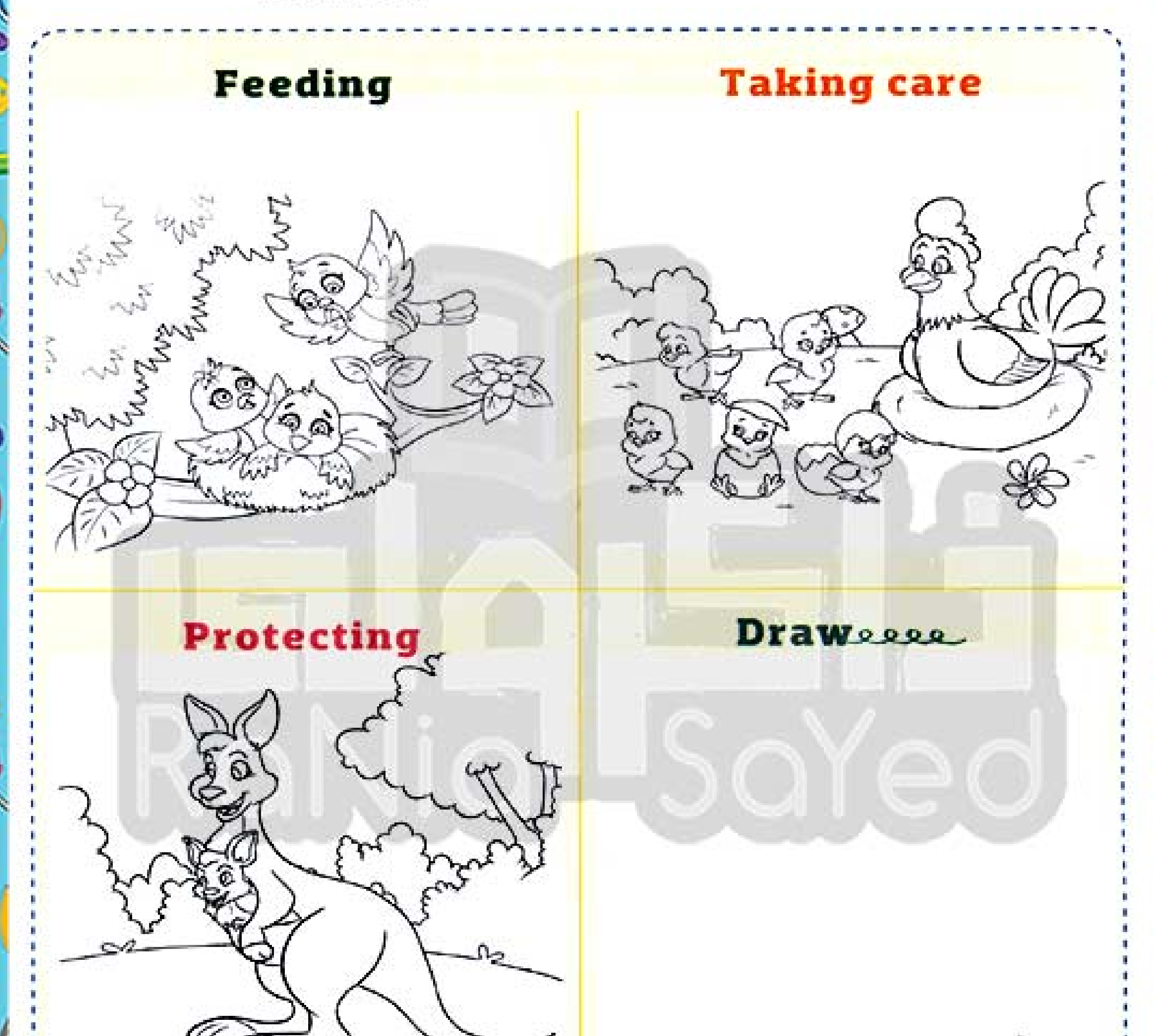
Activity 2 Color the needs of the bird in green and the needs of the boy in red as shown in the example.



Notes for parents

- Help your child compare the needs of animals and the needs of humans.
- Let your child repeat the words below each picture.
- **Integration of subjects** : English (repeating words) - Science (needs of animals and humans).
- **Life skills** : Differentiate between similarities and differences - Observing - Setting clear goals.

Activity 3 Color the pictures , then draw another animal that meets its baby needs.



- Discuss with your child how adult animals help baby animals meet their needs like feeding, taking care and protecting.
- Help your child to draw another animal that helps its baby.
- **Integration of subjects** : Art (coloring and drawing) - Science (animals needs).
- **Life skills** : Observing - Self-expression.

Are You My Mommy ?

Activity Stick at each row, the baby animal that its mommy has the following parts.



Notes for parents

- Help your child to recognize the parts of different animals.
- **Integration of subjects** : Social studies (mommy and baby) - Science (animals parts).
- **Life skills** : Critical thinking - Observing - Differentiation.

Note
The stickers are at the end of the book

Land And Water Graph

Activity
- Look at the picture, then color the graph to show how many animals live in water and how many animals live on land.
- Then use these data to write their numbers and circle the greatest number.

	1	2	3	4	5
(water)					
(land)					





Water

....



Land

....

- Help your child to make a graph by counting water animals and land animals, then write their numbers.
- Discuss with your child other animals that live in water and animals that live on land.
- Integration of subjects : Math (make a graph - counting) - Science (animals habitats).
- Life skills : Differentiate between similarities and differences - Observing - Collecting data.

Animals Around The World

Activity Put ✓ at the habitat where each animal lives, then write the number of animals in each habitat and color the fingers in red according to this number and write the number.



Notes for parents

- Let your child color number of fingers that represent the number of animals at each habitat, then write the number.
- **Integration of subjects :** Science (animals and their habitats) - Math (count and write) - Art (coloring).
- **Life skills :** Differentiate between similarities and differences - Observing - Classifying.




I have learned that

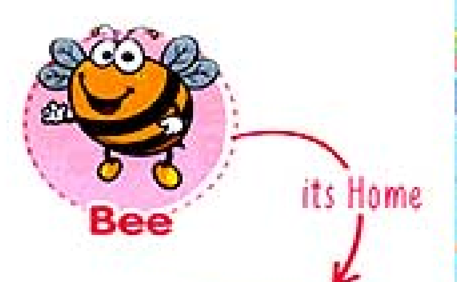
Animals homes


Dog

its Home


Sheep

its Home


Bee

its Home







Animals needs



Home


Family


Food

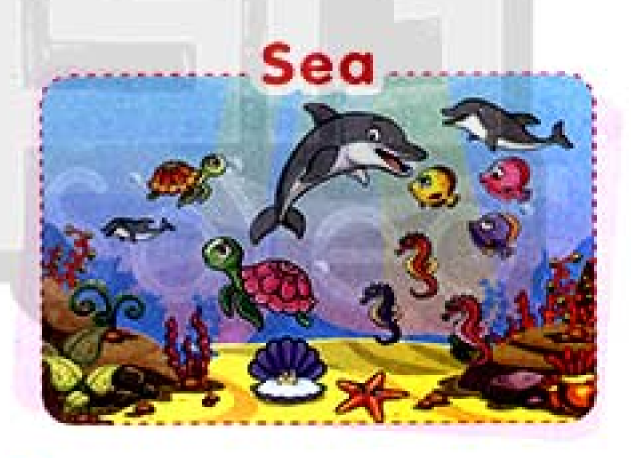

Water

Adult animals help their babies meet their needs :



Animals may live in :







A Celebration

Activity 1 Color the following picture then trace the sentence below.



Happy Mother's Day

- Help your child to color the picture and trace the sentence.
- Discuss with your child what he/she do at the Mother's Day celebration.

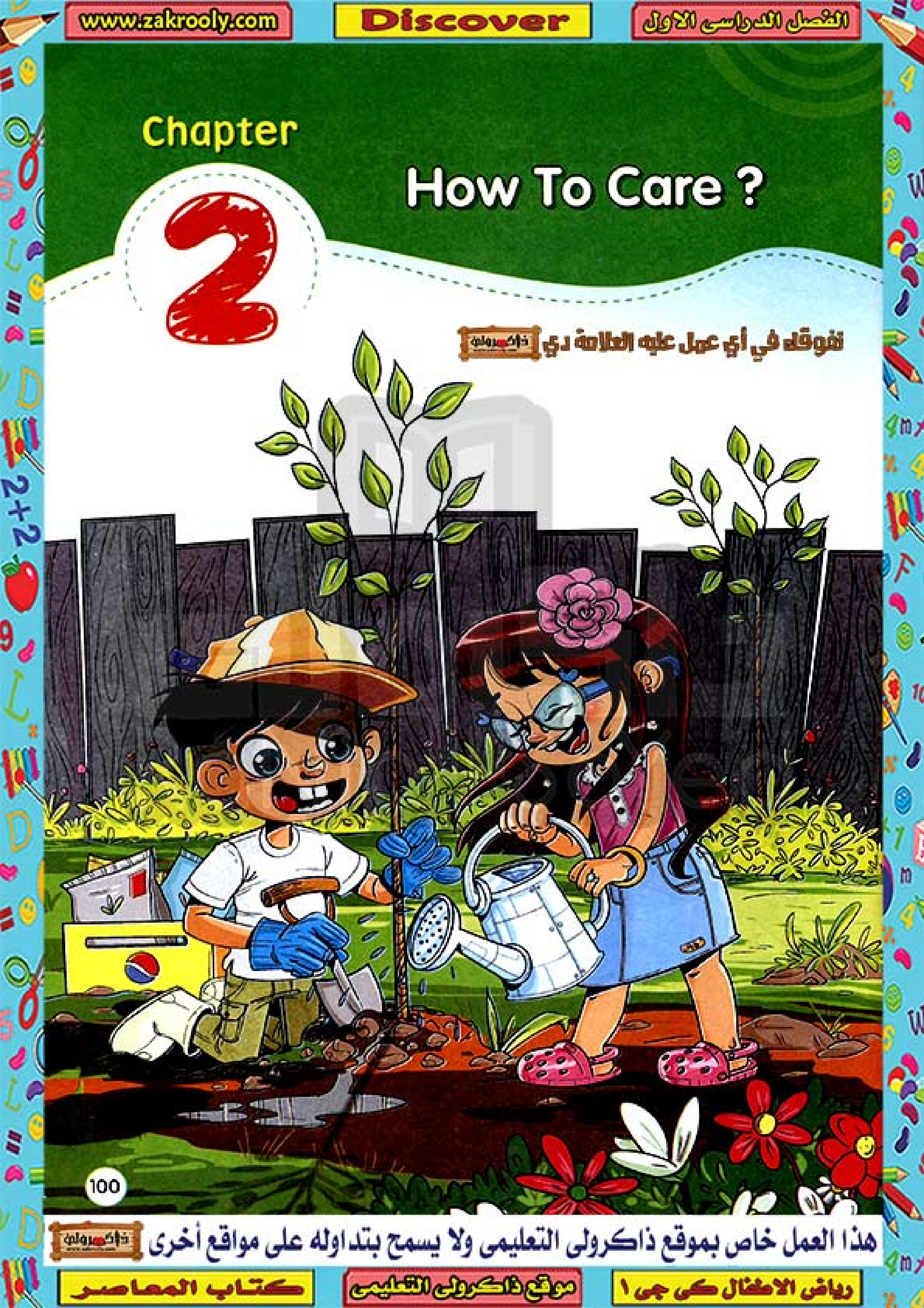
Activity 2 Color the following picture then trace the sentence below.



6^{th} of October

Notes for parents

- Discuss with your child some national celebrations such as 6th of October Day and its importance.
- Help your child to trace the sentence.
- **Integration of subjects** : Social studies (national celebrations) – Art (coloring) – English (trace sentence).
- **Life skills** : Exchanging information – Identifying relationship – Asking questions.


Chapter
2
How To Care ?
تفوقك في أي عمل عليه العلامة دي

Living or Not ?

Activity 1 Color the circles of living things in red, While the non-living things in blue.









Notes for parents

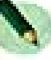
- Let your child color the circles.
- Discuss with your child other examples of living and non-living things.
- **Integration of subjects** : Science (living and non-living things) - Art (coloring).
- **Life skills** : Observing - Classifying.

Activity 2 Put ✓ next to the ones that are true at each item.



- Read and discuss with your child the meaning of the following words (Feed - Grow up - Breathe - Move), then let him/her repeat the previous words.
- Explain to your child that the plant always moves towards the light.
- **Integration of subjects :** Science (living and non-living things) - English (repeat some words).
- **Life skills :** Observation - Differentiation.

Map or Picture ?

Activity 1 Use a (blue pencil) to circle the picture and use a  to circle the map.



Activity 2 Trace then write .

Map
_ap
_ap

Picture
_icture
_icture

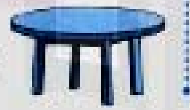
Notes for parents

- Let your child differentiate between map and picture.
- Let your child repeat the words : Map - Picture.
- Integration of subjects : English (writing and reading) - Social studies (map and picture).
- Life skills : Critical thinking - Communication.

Above / Below





• The ⚽ is above the 

• The ⚽ is below the 

Activity 3 Circle in ✏️ what is **above** the tree and circle in ✏️ what is **below** the tree.



- Let your child repeat the words (above - below).
- Help your child to differentiate between above and below.
- **Integration of subjects :** English (reading - repeating some words) - Math (above - below).
- **Life skills :** Observing - Differentiation - Good listening.

Right / Left



- The [girl] is on the right side of the [father]
- The [boy] is on the left side of the [father]

Activity 4 Use a [blue pencil] to circle what is on the **left** side of the [girl] and use a [red pencil] to circle what is on the **right** side of the [girl]

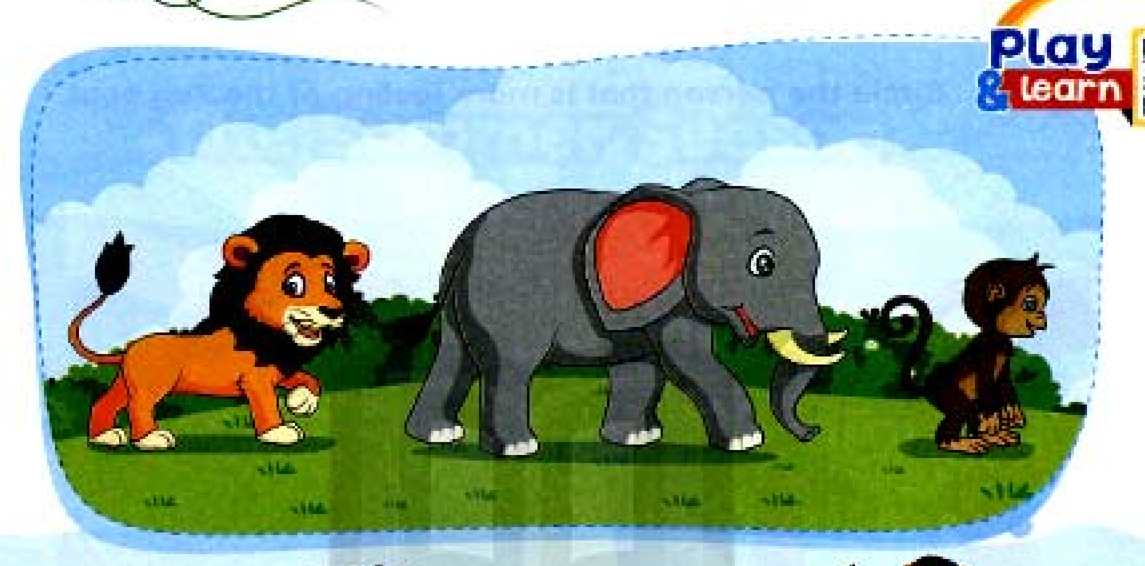


Notes for parents

- Let your child repeat the words (right - left).
- Help your child to differentiate between what is on the right side and what is on the left side.
- Integration of subjects : English (reading - repeating some words) - Math (right - left).
- Life skills : Observing - Differentiation - Set clear goals.

In front of / Behind

Play & learn



- The [elephant] is in front of the [lion]
- The [elephant] is behind the [monkey]

Activity 5 Use a [red pencil] to circle what is **in front of** the [car] and use a [yellow pencil] to circle what is **behind** the [car]

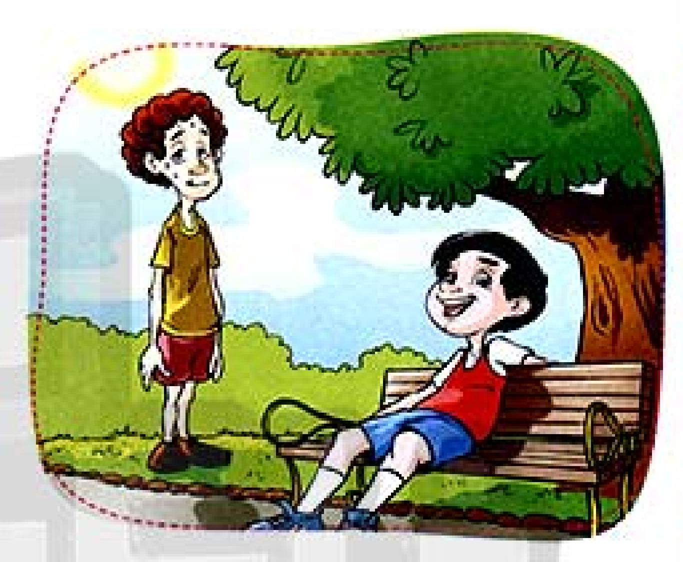


- Let your child repeat the words (In front of - Behind).
- Help your child to differentiate between what is in front and what is behind.
- **Integration of subjects** : English (reading - repeating some words) - Math (in front of - behind).
- **Life skills** : Observing - Differentiation - Set clear goals.

Seasons

Activity 1 Circle the person that is more feeling of the Sun heat.











Notes for parents

- Discuss with your child the importance of the Sun heat.
- Let your child repeat the words (Sun - Sun heat).
- Integration of subjects : Science (Sun) - English (repeating some words).
- Life skills : Observing - Exchanging information.

Activity 2 Draw pictures to show the summer season and the winter season.

The Summer Season

The Winter Season



- Help your child draw a picture that shows the summer season like drawing some children playing on the beach and draw a picture that shows the winter season like drawing some children walking on a rainy day and wearing heavy clothes and holding umbrellas.
- **Integration of subjects :** Science (Seasons) - Art (Drawing).
- **Life skills :** Differentiation - Observing - Self-expression.

What to Wear ?

Activity Stick each cloth in the suitable season.



Note
The stickers are at the end of the book

Notes for parents

- Help your child to differentiate between the summer clothes and the winter clothes.
- Let your child repeat the words (Summer - Winter).
- Integration of subjects : Social studies (comparing clothing for winter and summer) - English (repeating some words).
- Life skills : Observing - Differentiation - Self-expression.

Survival

Activity Match each animal with its body part and its environment.



- Let your child repeat the words (Environment - Survival).
- Discuss with your child how body parts of the animals help them to survive.
- Discuss with your child that some plants like cactus have spines to keep animals from eating it, so they can survive.

- **Integration of subjects :** Science (animals body parts) - English (repeat some words).
- **Life skills :** Critical thinking - Realize relationships - Differentiation.

Super Animal

Activity Color the following picture.



Notes for parents

- Inform your child that :
  - Camel lives in the desert.
  - Camel has wide flat feet to help walk in sand.
  - Camel has long eyelashes to keep out sand.
- **Integration of subjects** : Science (importance of body parts of camel) - Art (coloring).
- **Life skills** : Collecting data - Observing - Good listening.

Life Stages



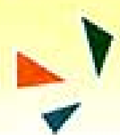
Activity Match each picture to the correct number to arrange the life cycles of the butterfly and the frog.

1 2 3 4

- Help your child recognize the arrangement of stages of frog and butterfly life cycles.
- Integration of subjects : Science (stages of frog and butterfly life cycles) - Math (counting numbers).
- Life skills : Good listening - Observation - Set clear goals.








I have learned that



Living things can...


Feed


Move


Breathe


Grow up

Clothes differ between summer and winter.



Plants and animals have parts that help them survive in their environment


Camels have wide flat feet help walk in sand


Cactus has pointy spines to keep animals from eating it


Bear has claws help it catch food




Keeping Clean

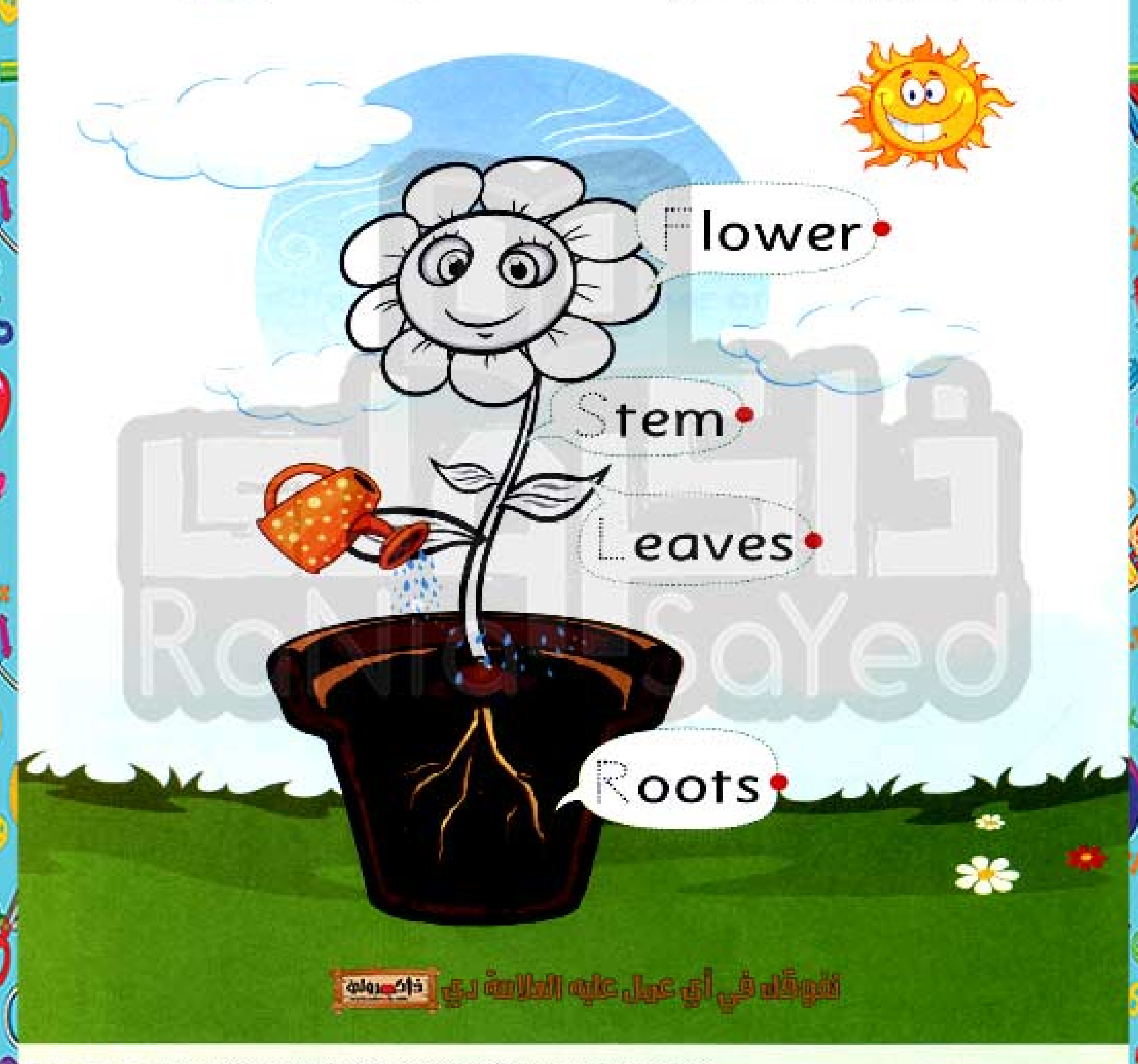
Activity Order the steps of washing hands, then color.



- Train your child on the steps of washing hands.
- Discuss with your child the importance of keeping hands always clean.
- **Integration of subjects :** Economics and applied Science (washing hands) - Art (coloring).
- **Life skills :** Observing - Critical thinking - Collecting data.

Parts of A Plant

Activity 1 Color the parts of the following plant, then trace the letters.



Notes for parents

- Help your child to differentiate between parts of a plant.
- Let your child repeat the words (Flower - Stem - Leaves - Roots).
- Integration of subjects : Science (parts of a plant) - English (repeat some words) - Art (coloring).
- Life skills : Creativity - Observing - Differentiation.

Activity 2 Match each plant to the part we can eat.

Flower	Lettuce
Stem	Sugarcane
Leaves	Carrot
Roots	Broccoli



- Help your child to give other examples of plant parts that we can eat.
- Let your child repeat the words (Flower - Stem - Leaves - Roots).
- Integration of subjects : Science (plants parts that we can eat) - English (repeat some words).
- Life skills : Observing - Differentiation - Good listening.



My Salad

Activity Color the following components of salad, then draw the components of your favorite salad.

+ + =

+ + =

+ + =

+ + =

Notes for parents

- Discuss with your child the benefits of different salads.
- Help your child to draw the components of his/her favorite salad.
- Integration of subjects : Economics and applied science (benefits of salad - nutrition and food science) - Art (coloring and drawing).
- Life skills : Set clear goals - Observing - Respect the opinions of others.

Hunt For It

Activity 1 Match the plant with its needs.

Butterfly

Water

Space

Bat

Soil

Air

Moon

Sunlight

- Help your child recognize the needs of plants to grow by matching the needs to the plant.
- Read the words with your child.
- **Integration of subjects :** Science (identifying the plant needs) - English (reading some words).
- **Life skills :** Observing - Selecting the appropriate alternative.



Activity 2 Put ✓ on the picture that shows how to care for a plant.








Notes for parents

- Discuss with your child other ways about how to care for a plant.
- **Integration of subjects** : Science (how to care for a plant) - Social studies (acquire good behaviors toward plants).
- **Life skills** : Observing - Critical thinking - Identify the problem.

My Photo Album

Activity 1 Color the circles of Living things in blue and color the circles of non-living things in red.



How many . . . ?

Living things

Non-living things

- Help your child to differentiate between living things and non-living things.
- Help your child to count living things and non-living things.
- Integration of subjects : Science (living things and non-living things) - Art (coloring) - Math (counting).
- Life skills : Observing - Differentiation.

Activity 2 Color the circles of natural objects in (green) and color the circles of man-made objects in (red)



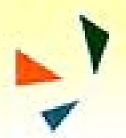
How many . . . ?

Natural objects ( )

Man-made objects ( )

Notes for parents

- Help your child to differentiate between natural and man-made objects.
- Let your child repeat the following words (Natural - Man-made).
- Integration of subjects : Science (differentiation between natural and man-made objects) - Art (coloring) - English (repeat some words).
- Life skills : Observing - Differentiation - Good listening.



I have learned that

★ Plant consists of :



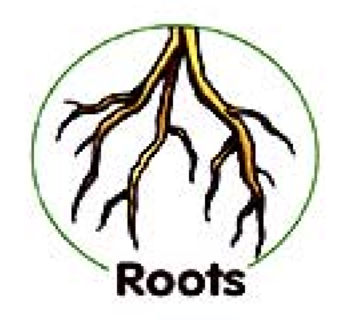
Flower



Stem



Leaves



Roots

★ We can eat some parts of some plants like.



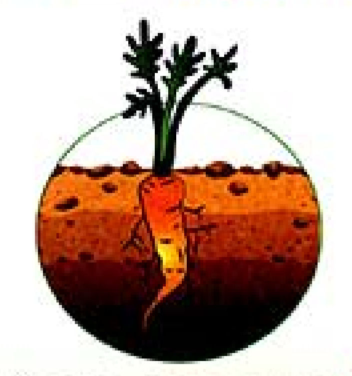
Flower as broccoli



Stem as sugarcane



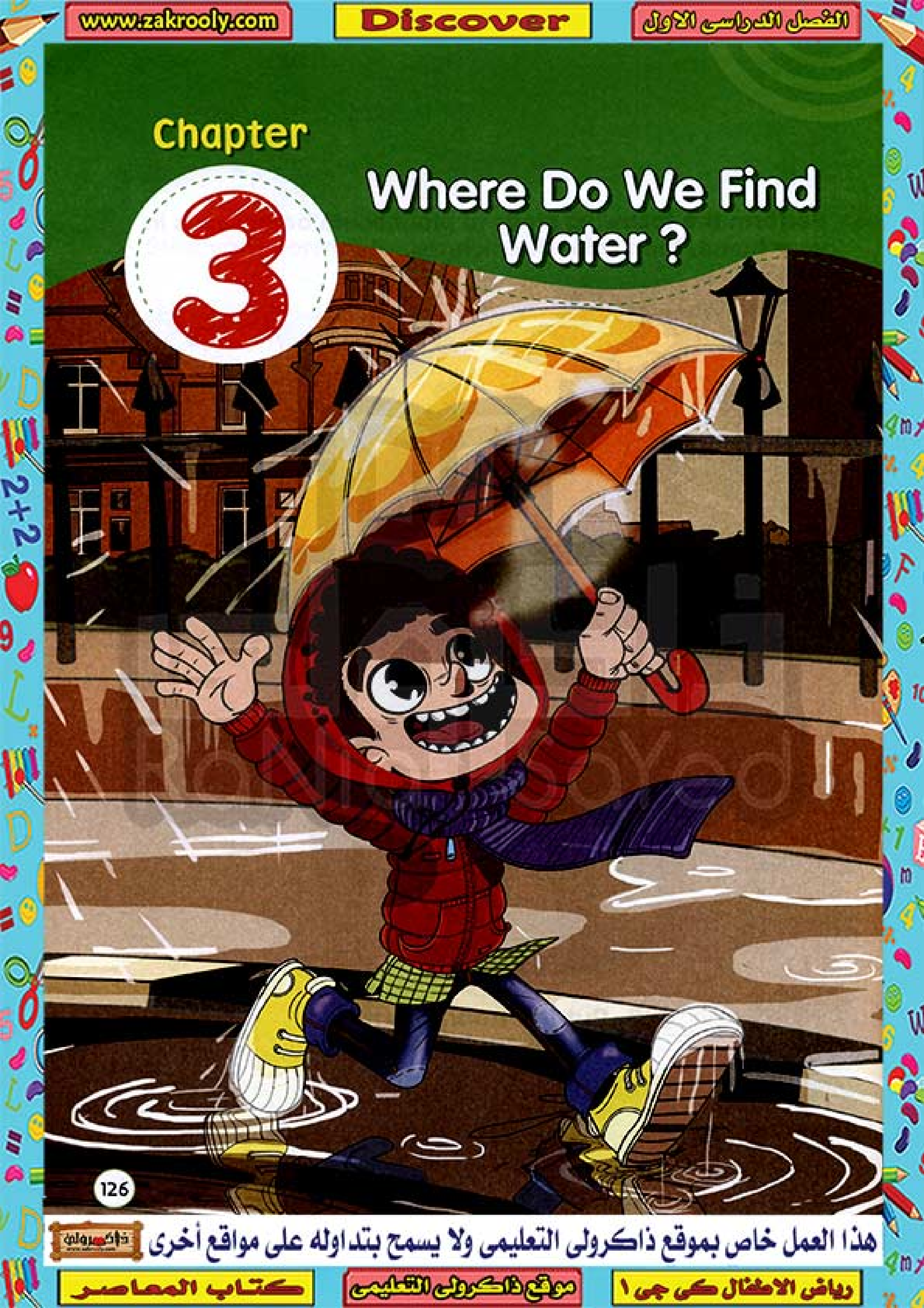
Leaves as lettuce



Roots as carrot







Chapter 3

Where Do We Find Water ?

Water Around Me

Activity Color the picture using your favorite colors but use the blue color only for coloring water.



Notes for parents

- With your child, discuss what he/she knows about water.
- Help your child to recognize where he/she can find water around him/her.
- Integration of subjects : Science (water) - Art (coloring).
- Life skills : Observing - Self-expression.

Man-made And Natural

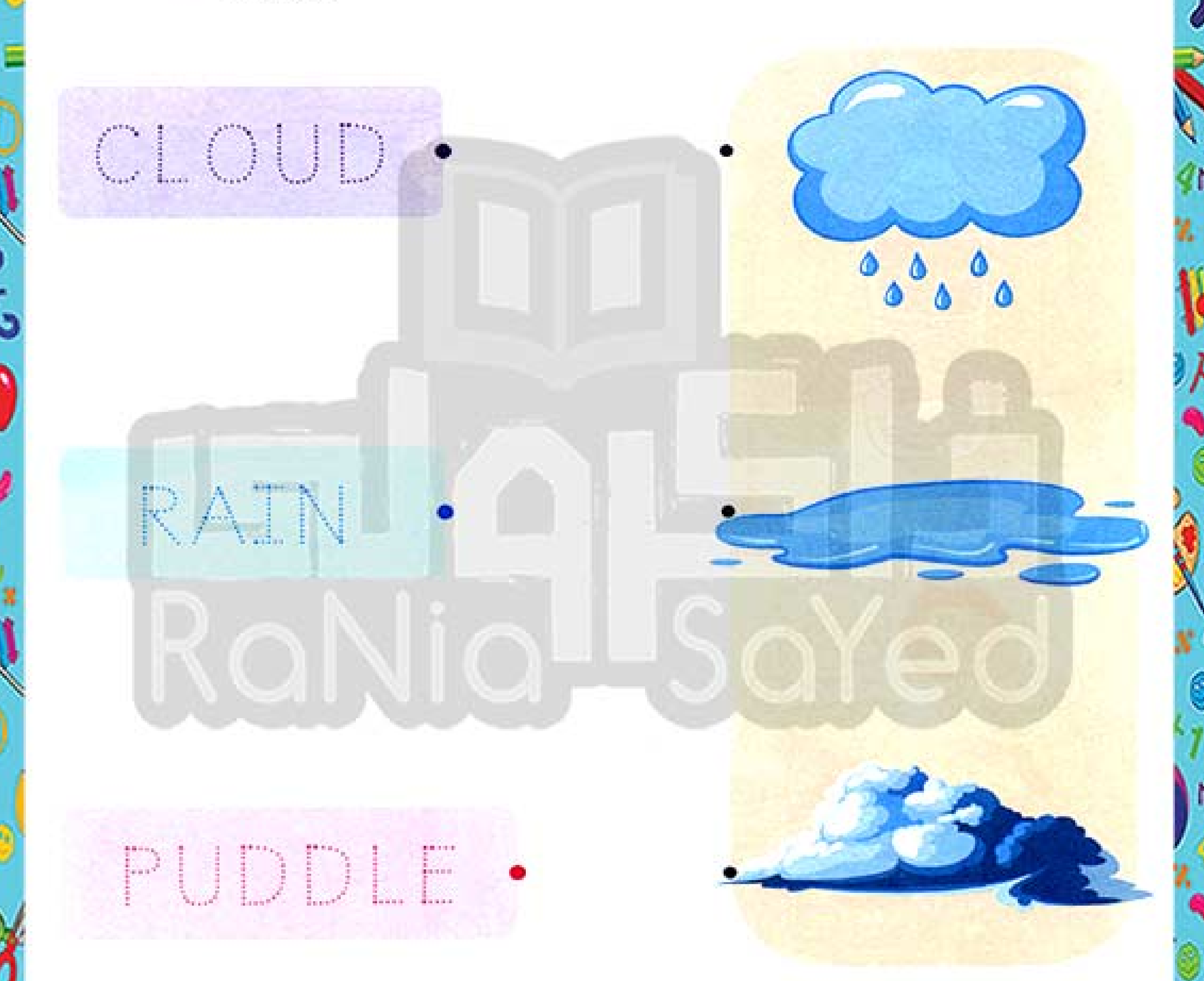
Activity Color the circle of the pictures that represent natural features of water in (green) and the pictures represent human-made objects contain water in (blue) as shown in the example.



- With your child, discuss different examples of man-made objects that contain water and examples of natural features of water.
- **Integration of subjects :** Science (man-made and natural features of water) - Art (using colors).
- **Life skills :** Critical thinking - Observing - Asking questions.

Clouds, Rain And Puddles

Activity Trace the words below, then match each word to the suitable picture.



Notes for parents

- Help your child to recognize clouds, rain and puddles in the surrounding environment.
- Let your child repeat the following words : cloud, rain and puddle.
- Integration of subjects : English (writing) - Science (clouds, rain and puddles).
- Life skills : Observing - Collecting and recording data.

Rain, Rain, Falling Down

Activity Color the picture.



- Help your child to know that : - Clouds are formed by small drops of water.
  - The more water in the cloud the darker the cloud will look.
  - When the water in the clouds gets too heavy, it falls from the sky and that is what we call rain.
  - Rain from clouds forms puddles on the ground.
- **Integration of subjects** : Art (coloring) - Science (clouds, rain and puddles).
- **Life skills** : Asking questions - Collecting data - Good listening.

Water In My Life

Activity Put ✓ in front of pictures that represent the daily uses of water, then draw a picture of you while using water.



Notes for parents

- With your child, discuss different uses of water in his/her daily life.
- **Integration of subjects :** Science (uses of water) - Art (drawing) - Economics and applied sciences (nutrition and food science).
- **Life skills :** Critical thinking - Observation - Self-expression.





Draw

Water Use Sorting

Activity Match each picture to the suitable group that describes the use of the water in the picture.







Helps me

Helps Plants

For having fun

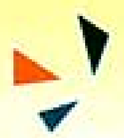




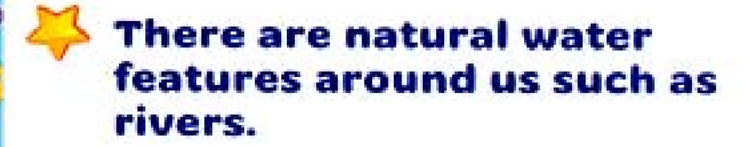


Notes for parents

- Help your child sort different uses of water to suitable groups.
- Help your child to describe what is happening with water in each picture by mentioning who is in the picture and what he/she is doing with water such as : the boy is watering plants.
- **Integration of subjects** : Science (importance of water) - English (forming simple sentences).
- **Life skills** : Critical thinking – Classifying.



I have learned that



There are natural water features around us such as rivers.



There are human made objects that contain water such as bottles.





Clouds → Form → Rain → Form → Puddles





Water :



Helps me



Helps plants



For having fun



Map Of Egypt

Activity Color the bodies of water on the map of Egypt using the by helping of the colored map.



Notes for parents

- Help your child to identify the places of the bodies of water as the Mediterranean sea in the north of Egypt, Red sea at the east of Egypt, Nile River and Nasser lake at the south of Egypt.
- **Integration of subjects** : Art (coloring) - Social studies (reading the map of Egypt).
- **Life skills** : Collecting data - Observing.

Seas, Lakes, And Rivers

Activity Trace the letters below, then match each word with the suitable picture.



Lake



Sea



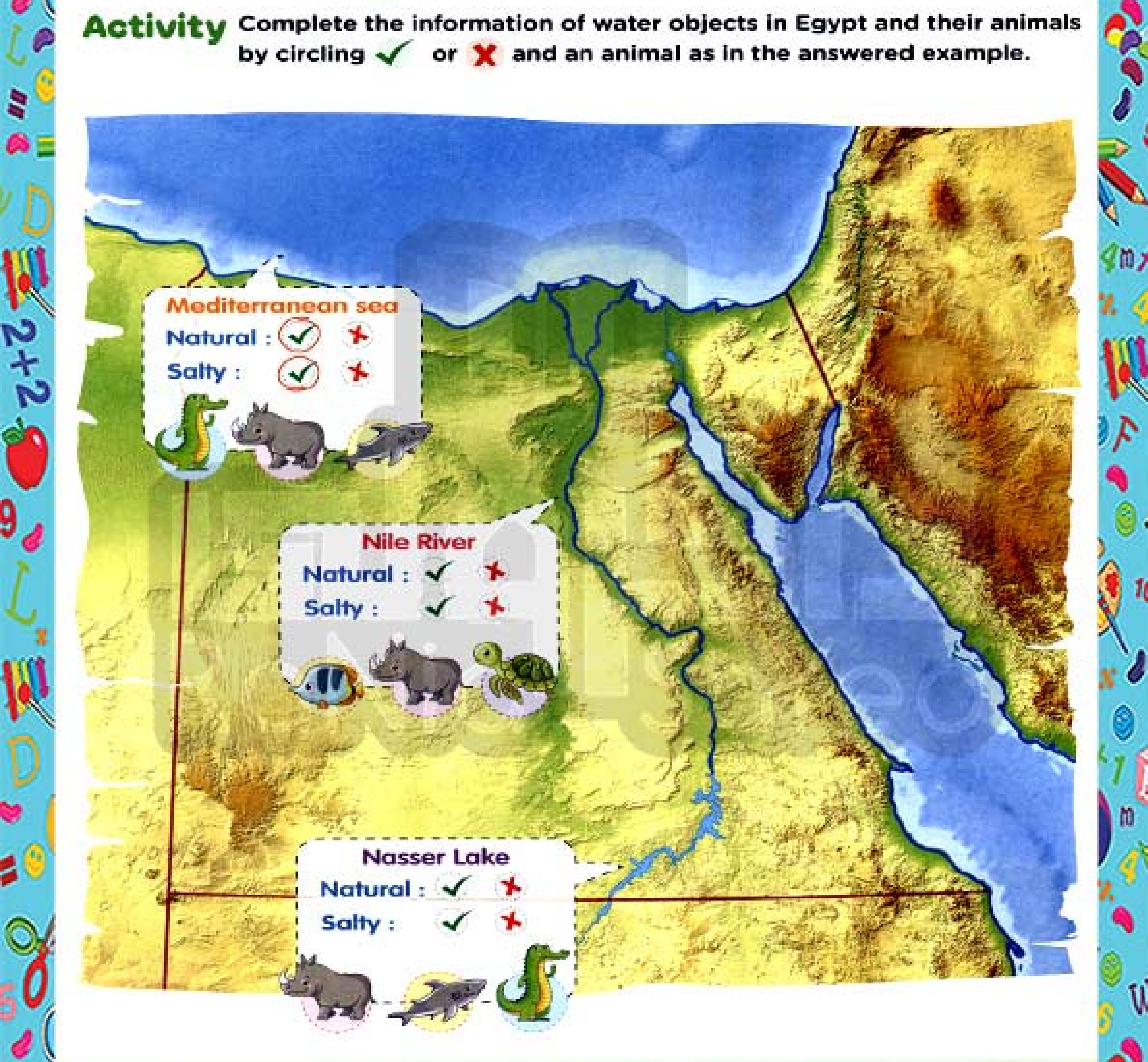
River

- Help your child to differentiate between the movement of water in the sea, river and lake.
- Let your child repeat the following words : "Sea, River and Lake".

- Integration of subjects : Science (movement of water) - English (repeating some words).
- Life skills : Observation - Critical thinking.

Water In Egypt

Activity Complete the information of water objects in Egypt and their animals by circling ✓ or ✗ and an animal as in the answered example.



Notes for parents

- With your child, discuss different information about the different water sources in Egypt.
- With your child, discuss the similarities and differences between the different water sources in Egypt like : it is natural or human-made, salty or not salty ... etc.
- **Integration of subjects :** Social studies (reading the map of Egypt) - Science (information about water sources).
- **Life skills :** Critical thinking - Collecting data.

Clean the Water

Activity 1 Color the circles beside the pictures that represent people who behave in a good way towards water in ● and that represent people who pollute water in ● .









- Help your child to conduct in different behaviors to keep the water clean.
- **Integration of subjects :** Science (water pollution) - Art (using colors) - Economics and applied sciences (decrease consumption).
- **Life skills :** Problem solving - Sharing - Asking questions.

Activity 2 Circle the suitable tool for cleaning each basin of polluted water.

Pieces of cloth

Sand



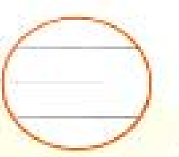




Notes for parents

- Inform your child that cleaning water is not an easy process.
- Let your child repeat the word : "Pollution".
- Integration of subjects : Science (pollution of water) - English (repeating words).
- Life skills : Problem solving - Critical thinking - Asking questions.

Bottles In The River



Activity Count the bottles in the water of the lake in each picture then write beside each picture the number of bottles.



A boy throws three bottles in the lake



A girl throws two bottles in the lake



A man picks up one bottle from the lake

- Help your child to recognize the pollution around him/her.
- Help your child to count different things around him/her.
- **Integration of subjects :** Math (counting) - Science (pollution) - Social studies (responsibility).
- **Life skills :** Sharing - Problem solving - Observing.

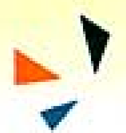
How I Can Help

Activity Color the circle of the person who acts in a responsible way towards the environment in (green) and who does not act in a responsible way towards the environment in (red).



Notes for parents

- Discuss with your child different ways of acting responsibly towards the environment.
- **Integration of subjects :** Science (preserving the environment) - Art (using colors) – Social studies (responsibility).
- **Life skills :** Critical thinking - Problem solving.



I have learned that

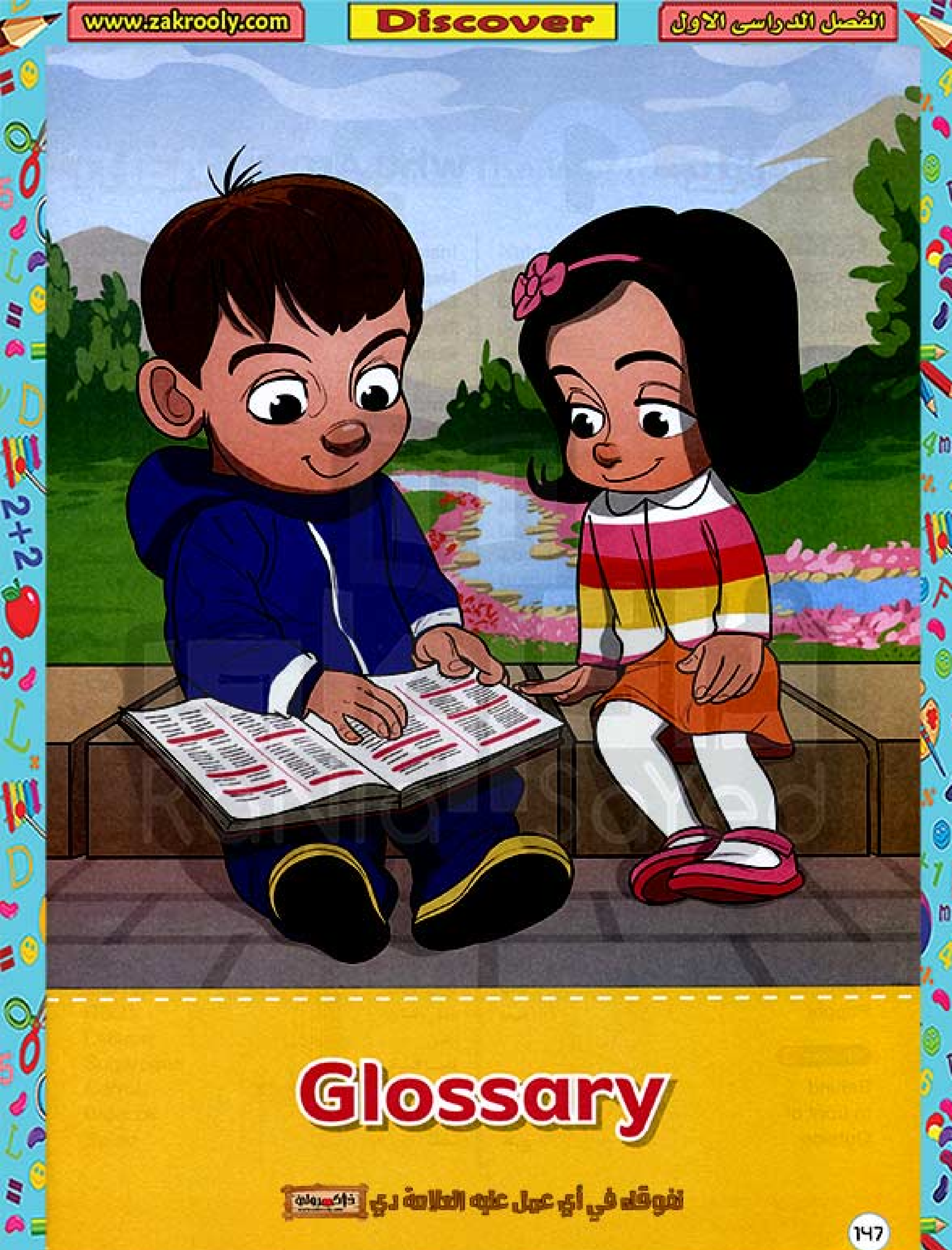


Egypt has different sources of water.



We are responsible for keeping water sources around us clean.





Glossary



THEME 1 Who Am I ?

Chapter 1

Geometry	هندسى
Self-portrait	صورة شخصية
Taste	يتذوق
Favorite	مفضل
Healthy	صحى
Unhealthy	غير صحى
Smell	يشم
Touch	يلمس
Hear	يسمع
Recognize	يلاحظ
Short	قصير
Long	طويل
Triangle	مثلث
Square	مربع
Rectangle	مستطيل
Circle	دائرة

Chapter 2

Adult	بالغ
Tasks	مهمات
Count	يعد
Movement	حركة
Growing	النمو
Life stages	مراحل الحياة
Human	إنسان
Seed	بذرة
Sprout	برعم
Flower	زهرة
Plant	نبات
Puppet	دمية

Chapter 3

Behind	خلف
In front of	أمام
Outside	خارج
Inside	داخل
Near	قريب
Far	بعيد
Texture	خامة
Rubbing	دلك
Soft	لين
Hard	صلب / جامد
Smooth	ناعم
Rough	خشن
Classify / sort	يرتب / يصنف
Library	مكتبة
Park	حديقة
Information	معلومات
Job	مهنة
Tools	أدوات
Cleaner	عامل نظافة
School doctor/ School physician	طبيب المدرسة
Secretary	سكرتيرة

THEME 2 The World Around Me



Chapter 1

Take care	يعتني بـ
Driving	قيادة
Daily routine	الروتين اليومى
Characteristics	صفات
Life cycle	دورة حياة
Needs	احتياجات
Wants	رغبات
Healthy	صحي
Require	يتطلب / يحتاج
Observation	الملاحظة
Protecting	الحماية
Feeding	تغذية / إطعام
Desert	صحراء
Forest	غابة

Chapter 2

Living things	أشياء حية
Non-living things	أشياء غير حية
Breathe	يتنفس
Map	خريطة
Above	فوق
Below	تحت
Seasons	فصول السنة
Survival	البقاء حي
Environment	البيئة
Eyelashes	رموش العين
Cactus	نبات الصبار
Stem	ساق النبات
Leaves	أوراق النبات
Roots	جذور النبات
Lettuce	الخس
Sugarcane	قصب السكر
Carrot	الجزر
Broccoli	نبات البروكلى
Salad	سلطة
Natural	طبيعى
Man-made	صناعى / من صنع الإنسان
Bean seeds	بذور الفول

Chapter 3

Clouds	السحاب
Rain	المطر
Puddle	بركة ماء
Mediterranean sea	البحر المتوسط
Red sea	البحر الأحمر
River Nile	نهر النيل
Lake Nasser	بحيرة ناصر
Throw	يلقى
Bottle	زجاجة
Pick up	يلتقط